Unit Assessment Report - Four Column

College of Micronesia - FSM

A - instruction - Micronesian Studies (AA)

Mission Statement: • Since 1999, the Micronesian Studies Program has been highly committed to preparing Micronesian students to become better-informed citizens by nurturing and enhancing their lifelong skills and understanding about their history, geography, government and politics, culture, and economy. In so doing, students will develop their personal values and become active participants and contributors to their societies.

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
Program Student Learning Outcomes A - instruction - Micronesian Studies (AA) - MICST_PSLO_1 - Demonstrate the ability to read, speak and write critically and effectively in English about Micronesian Studies Program course content. PSLO Assessment Cycle: 2011 - 2012 2012 - 2013 2013 - 2014 Start Date: 05/18/2014 PSLO Status: Inactive	Assessment Strategy: Common essay to be administered to the SS courses to assess this. The question will allow students to explain their understanding of the major concepts in the program which include: social, political, and economic inlfluences. The courses are SS195, SS200, SS205, SS212, SS220, and SS280. The identified courses will be assessed, using a scoring rubric, on a range or 1-5; where 1=f, 2=D, C=3, 4=B, and 5=A. Common essays will be administered the	$\begin{array}{c} 05/13/2014 - SS195\\ Total Assessed=20\\ P=16\\ F=4\\ SS205\\ Total assessed=18\\ P=11\\ Fail=7\\ SS212\\ Total Assessed=23\\ Pass=20\\ Fail=3\\ SS200\\ Total Assessed=18\\ Pass=15\\ Fail=3\\ SS280\\ Total Assessed=5\\ Pass=5\\ Fail=0\\ \end{array}$	Improvement & Follow-Up
	-	Total Assessed=5 Pass=5 Fail=0 SS205 Total assessed=18	
		P=11 Fail=7 SS212 Total Assessed=23 Pass=20 Fail=3 SS200	
		Total Assessed=18	

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
		Pass=15 Fail=3	
		SS280 Total Assessed=5 Pass=5 Fail=0	
		Although 70% of the students in all the courses passed the written assignment with a score of 3 or better, the weakest response as was seen from Fall 2013 was still identified to be in the area of "Economy". Thus, the same recommendation will be kept as was proposed in Fall 2013 (see recommendation). Target Met: Yes Reporting Period: 2013 - 2014	
		$\begin{array}{l} \hline 2010 \ \ 2014 \\ \hline 02/03/2014 \ \ - \ \ SS195 \\ \hline N=27 \\ \hline P=25 \\ \hline F=2 \\ \hline Of the 29 students who were assessed, 93% were successful at a score of 3 or better. \\ \hline SS205 \\ \hline N=10 \\ \hline P=9 \\ \hline F=1 \\ \hline From the 10 students who were assessed, 90% \\ were successful at a score of 3 or better. \\ \hline SS212 \\ \hline N=20 \\ \hline P=18 \\ \hline F=2 \\ \hline From the 20 students who were assessed, 90% \\ were successful at a score of 3 or better. \\ \end{array}$	05/13/2014 - Students either failed to respond to the topic on Economy all together or they ended providing a very superficial response. It can be recommended that more emphasis be provided on this subject in the future. A specific approach can involve students to write about topics on Economy, focusing on Micronesia.
		SS220 N=21	

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
		P=20 F=1 From the 21 students who were assessed, 95% were successful at a score of 3 or better. SS280	
		N=8 P=7 F=0 From the 8 students who were assessed, 88% were successful at a score of 3 or better. Most of the students were successful (above 70%) at achieving this outcome. However, noticeable factor was their weakness in elaborating on the economic aspect of the common essay question. Target Met: Yes Reporting Period: 2013 - 2014	
A - instruction - Micronesian Studies (AA) - MICST_PSLO_5 - Demonstrate an appreciation of the requirements of good citizenship in the FSM. PSLO Assessment Cycle: 2011 - 2012 2012 - 2013 2013 - 2014 Start Date: 08/07/2013 Inactive Date: 05/18/2014 PSLO Status: Inactive	Assessment Strategy: A common essay question on exam in SS 195, SS 205, SS 212 and SS 220, SS200, and SS 280. Assessment Type: Exam/Quiz - In Course Target: 73%	05/13/2014 - SS195 Total Assessed=20 P=16 F=4 SS205 Total assessed=18 P=11 Fail=7 SS212 Total Assessed=23 Pass=20 Fail=3 SS200 Total Assessed=18 Pass=15 Fail=3 SS280 Total Assessed=5 Pass=5 Fail=0	

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
		SS205	
		Total assessed=18	
		P=11	
		Fail=7	
		SS212	
		Total Assessed=23	
		Pass=20	
		Fail=3	
		SS200	
		Total Assessed=18	
		Pass=15	
		Fail=3	
		SS280	
		Total Assessed=5	
		Pass=5	
		Fail=0	
		Although 70% of the students in all the courses	
		passed the written assignment with a score of 3 or	
		better, the weakest response as was seen from Fall 2013 was still identified to be in the area of	
		"Economy". Thus, the same recommendation will	
		be kept as was proposed in Fall 2013 (see	
		recommendation).	
		Target Met:	
		No Barratian Baria I	
		Reporting Period:	
		2013 - 2014	
		02/12/2014 - SS195	
		P=25	
		F=2	
		SS205	
		P=9	
		F=1	
		SS212	
		P=18	
		F=2	

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
		SS220	
		P=20	
		F=1	
		SS280	
		P=7	
		F=0	
		Towned Mede	
		Target Met:	
		Yes Reporting Parioda	
		Reporting Period:	
		2013 - 2014	