

Unit Assessment Report - Four Column

College of Micronesia - FSM

A - instruction - LA/HCOP (AA)

Mission Statement: The mission statement of the HCOP is to build relationship with motivated and talented students and to unswervingly guide these students' involvement in the academic training and exposure to events or people that lead to increased knowledge or skills toward careers in health and medical profession. We will serve as advocates for students and prepare them with academic and social skills to compete for admission, enroll, progress and graduate from health profession programs.

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - LA/HCOP (AA) - 1 - Describe the structure, function, and basic pathologies of the human body.</p> <p>PSLO Assessment Cycle: 2012 - 2013 2013 - 2014 2014 - 2015</p> <p>Start Date: 08/14/2012</p> <p>Inactive Date: 05/15/2015</p> <p>PSLO Status: Active</p>	<p>Assessment Strategy: Students will describe the different anatomical parts of the body and explain the functions of each structure and the physical conditions that deviates from normal.</p> <p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: 70% of student will perform at 70% or better.</p>	<p>01/07/2014 - FALL 2012 (SC122a): PASS = 73%, FAIL = 27%</p> <p>SPRING 2014 (Sc. 101) PASS = 63% FAIL = 37%</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: SC120 Lab_Report_grade SC120 Lab_report_Instruction SC120_spring_2014_assessment_results</p>	<p>05/16/2014 - Generate a draft "introduction to science" course or adapt the current SC098 (Survey in Science) course. This could potentially become a prerequisite for HCOP students to try and improve the students science knowledge prior to taking classes such as chemistry, biology, AMP etc etc....The aim is to better prepare the students for these "core science" subjects.</p> <hr/> <p>10/24/2013 - Investigate the possibility of adding a science section to the COMET. This will perhaps ensure that students deciding to take a "science major" are better prepared and/or can be placed better into appropriate programs/courses.</p> <hr/> <p>10/24/2013 - 1) Adapt the chemistry course to include a larger proportion of BIOCHEMISTRY.</p> <p>Follow-Up: 02/17/2014 - Working with HCOP</p>

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			Follow-Up: faculty to determine what biochemistry is required 10/21/2013 - The average pass rate for all classes was 69%, however the target was 70%. This is very close therefore it is recommended that the same assessment is carried out through the next academic year, but assessing PLO3 and 4 instead. This will enable the program to determine any difference in students abilities and provide more baseline data for future assessment.
A - instruction - LA/HCOP (AA) - 3 - Describe health care and allied professions and gain experience working effectively in groups and with health professionals to address human life sciences and health problems. PSLO Assessment Cycle: 2012 - 2013 2013 - 2014 Start Date: 08/19/2013 Inactive Date: 05/15/2014 PSLO Status: Inactive	Assessment Strategy: Students in SC101 are assigned research papers to be completed a group of two or three. The research papers are on topics associated with the PLO. Assessment Type: Written Assignment Target: Class mean of 70%	02/18/2014 - Fall 2013 Pass rate = 75% Fail rate = 25% Target Met: Yes Reporting Period: 2013 - 2014 Related Documents: SC120 Lab_report_Instruction SC120 Lab_Report_grade SC120_spring_2014_assessment_results	02/23/2014 - Target met therefore repeat the same assessment in spring 2014
A - instruction - LA/HCOP (AA) - 4 - Discuss, analyze, and interpret fundamental and current issues relevant to human life sciences and health problems and communicate information in a critical, scientific, and technologically advanced manner.	Assessment Strategy: Research papers Assessment Type: Written Assignment Target: Class mean 70%	02/18/2014 - Fall 2013 Average pass rate = 66.3% Average fail rate = 33.7% Target Met: No Reporting Period:	02/23/2014 - Target not met, but close at 66%. Recommend we repeat the same assessment in spring 2014

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