

# Unit Assessment Report - Four Column

## College of Micronesia - FSM

### A - instruction - General Education

**Mission Statement:** The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - General Education - GE_PSLO_2.2 - Demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources; applying the selected method; and organizing results</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015</p> <p><b>Start Date:</b> 08/05/2013</p> <p><b>Inactive Date:</b> 05/15/2014</p> <p><b>PSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Hand on project to demonstrate understanding of learning outcomes</p> <p><b>Assessment Type:</b> Project-Individual</p> <p><b>Target:</b> 70% of students will score 70% or better on the hands on project</p>	<p>05/19/2014 - In CA100, 69.9% of the students were able to demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources through hands on project.</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	
<p>A - instruction - General Education - GE_PSLO_3.1 - Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015</p> <p><b>Start Date:</b> 08/05/2013</p> <p><b>Inactive Date:</b> 09/15/2014</p> <p><b>PSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Each instructor's Final Exam will contain a "common" section which will be the same for all sections of MS 100. This section will specifically address the PSLOs listed above and will be used to assess the outcomes</p> <p><b>Assessment Type:</b> Exam/Quiz - In Course</p> <p><b>Target:</b> 70% of students will score 70% or better on the "common" exam</p>	<p>05/19/2014 - In MS100, 68.3% of the students were able to Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities through common question on the final exam.</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - General Education - GE_PSLO_3.2 - Present and interpret numeric information.</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015</p> <p><b>Start Date:</b> 08/05/2013</p> <p><b>Inactive Date:</b> 05/15/2014</p> <p><b>PSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Each instructor's Final Exam will contain a "common" section which will be the same for all sections of MS 100. This section will specifically address the PSLOs listed above and will be used to assess the outcomes</p> <p><b>Assessment Type:</b> Exam/Quiz - In Course</p> <p><b>Target:</b> 70% of students will score 70% or better on the "common" exam</p>	<p>05/19/2014 - In MS100, 76.5% of the students were able to demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities through common question on the final exam.</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	
<p>A - instruction - General Education - GE_PSLO_3.3 - Communicate thoughts and ideas effectively using proper mathematical terms</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015</p> <p><b>Start Date:</b> 08/05/2013</p> <p><b>Inactive Date:</b> 05/15/2014</p> <p><b>PSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Each instructor's Final Exam will contain a "common" section which will be the same for all sections of MS 100. This section will specifically address the PSLOs listed above and will be used to assess the outcomes</p> <p><b>Assessment Type:</b> Exam/Quiz - In Course</p> <p><b>Target:</b> 70% of students will score 70% or better on the "common" exam</p>	<p>05/19/2014 - In MS100, 86.7% of the students were able to Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities through common question on the final exam.</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	
<p>A - instruction - General Education - GE_PSLO_3.4 - Define and explain scientific concepts, principles, and theories of a field of science</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015</p> <p><b>Start Date:</b> 08/20/2012</p> <p><b>Inactive Date:</b> 05/15/2013</p> <p><b>PSLO Status:</b></p>	<p><b>Assessment Strategy:</b> A rubric will be used to assess this outcome</p> <p><b>Assessment Type:</b> Written Assignment</p> <p><b>Target:</b> 70% of students will score satisfactory or better on the rubric</p>	<p>07/10/2014 - 68.6% of students were able to define and explain scientific concepts, principles, and theories of a field of science</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	

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<p>Active</p> <p>A - instruction - General Education - GE_PSLO_3.5 - Perform experiments that use scientific methods as part of the inquiry process</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015</p> <p><b>Start Date:</b> 08/05/2013</p> <p><b>Inactive Date:</b> 05/15/2014</p> <p><b>PSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> General education science PLO be a laboratory submitted and then marked against the 50 point rubric.</p> <p><b>Assessment Type:</b> Written Assignment</p> <p><b>Target:</b> 70% of students will score satisfactory or better on the rubric</p>	<p>07/10/2014 - 64.3% of students were able to Perform experiments that use scientific methods as part of the inquiry process</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	
<p>A - instruction - General Education - GE_PSLO_4.1 - Demonstrate a fundamental knowledge of world geography</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015</p> <p><b>Start Date:</b> 08/05/2013</p> <p><b>Inactive Date:</b> 05/15/2014</p> <p><b>PSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Students will take an exam to demonstrate fundamental knowledge of world geography</p> <p><b>Assessment Type:</b> Exam/Quiz - Standardized</p> <p><b>Target:</b> 70% of students will score 70% or better on the exam</p>	<p>05/19/2014 - In the SS courses, 67.3% of the students were able to demonstrate a fundamental knowledge of world geography through an exam.</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	
<p>A - instruction - General Education - GE_PSLO_4.2 - Demonstrate knowledge of the cultural issues of a person's own culture and other cultures</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015</p> <p><b>Start Date:</b> 08/05/2013</p> <p><b>Inactive Date:</b></p>	<p><b>Assessment Strategy:</b> Students will take an exam to demonstrate knowledge of the cultural issues of a person's own culture and other cultures</p> <p><b>Assessment Type:</b> Exam/Quiz - Standardized</p> <p><b>Target:</b> 70% of students will score 70% or better on the exam</p>	<p>05/19/2014 - In the SS courses, 67.3% of the students were able to demonstrate knowledge of the cultural issues of a person's own culture and other cultures through an exam.</p> <p><b>Target Met:</b> No</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	

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05/15/2014 <b>PSLO Status:</b> Active			
A - instruction - General Education - GE_PSLO_4.3 - Demonstrate knowledge of major historical events affecting one's culture and other cultures <b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015 <b>Start Date:</b> 08/05/2013 <b>Inactive Date:</b> 05/15/2014 <b>PSLO Status:</b> Active	<b>Assessment Strategy:</b> Students will take an exam to demonstrate knowledge of major historical events affecting one's culture and other cultures <b>Assessment Type:</b> Exam/Quiz - Standardized <b>Target:</b> 70% of students will score 70% or better on the exam	05/19/2014 - In the SS courses, 67.3% of the students were able to demonstrate knowledge of major historical events affecting one's culture and other cultures through an exam. <b>Target Met:</b> No <b>Reporting Period:</b> 2013 - 2014	
A - instruction - General Education - GE_PSLO_4.4 - Demonstrate familiarity with contemporary global issues <b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015 <b>Start Date:</b> 08/05/2013 <b>Inactive Date:</b> 05/15/2014 <b>PSLO Status:</b> Active	<b>Assessment Strategy:</b> Students will take an exam to demonstrate familiarity with contemporary global issues <b>Assessment Type:</b> Exam/Quiz - Standardized <b>Target:</b> 70% of students will score 70% or better on the exam	05/19/2014 - In the SS courses, 67.3% of the students were able to demonstrate familiarity with contemporary global issues through an exam. <b>Target Met:</b> Yes <b>Reporting Period:</b> 2013 - 2014	
A - instruction - General Education - GE_PSLO_4.5 - Demonstrate an understanding of major ethical concerns <b>PSLO Assessment Cycle:</b> 2013 - 2014 2014 - 2015 <b>Start Date:</b> 08/05/2013 <b>Inactive Date:</b>	<b>Assessment Strategy:</b> Students will take an exam to demonstrate an understanding of major ethical concerns <b>Assessment Type:</b> Exam/Quiz - In Course <b>Target:</b> 70% of students will score 70% or better on the exam	05/19/2014 - In the SS courses, 67.3% of the students were able to demonstrate an understanding of major ethical concerns through an exam. <b>Target Met:</b> No <b>Reporting Period:</b> 2013 - 2014	

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
05/15/2014 <b>PSLO Status:</b> Active			
A - instruction - General Education - GE_PSLO_5.1 - Determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle and participating in regular physical activity for at least one semester. <b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015 <b>Start Date:</b> 08/05/2012 <b>Inactive Date:</b> 05/15/2014 <b>PSLO Status:</b> Active	<b>Assessment Strategy:</b> The students taking ESS classes will participate regularly (not more than 2 absences per semester) for one semester. <b>Assessment Type:</b> Descriptive Statistics <b>Target:</b> 60% of the students taking ESS classes will participate regularly (not more than 2 absences per semester) for one semester.	05/19/2014 - In the ESS courses, 69.1% of the students were able to determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle and participating in regular physical activity for at least one semester by participating regularly (not more than 2 absences per semester) for one semester in an ESS course. <b>Target Met:</b> Yes <b>Reporting Period:</b> 2013 - 2014	
A - instruction - General Education - GE_PSLO_5.2 - Demonstrate professionalism, interpersonal skills, teamwork, leadership and decision making skills <b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014 2014 - 2015 <b>Start Date:</b> 08/20/2012 <b>Inactive Date:</b> 05/15/2013 <b>PSLO Status:</b> Active	<b>Assessment Strategy:</b> The students taking ESS classes will participate regularly (not more than 2 absences per semester) for one semester. <b>Assessment Type:</b> Descriptive Statistics <b>Target:</b> 1.1. 60% of the students should participate in school intramurals and community sports competition.  1.2. At least 60% of ESS students will actively participate in fun run and college workout program.  1.3. At least 90% of the enrolled students will actively participate in class tournament, group discussion and practicum.	05/19/2014 - In the ESS courses, 61.9% of the students were able to determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle and participating in regular physical activity for at least one semester by participating regularly (not more than 2 absences per semester) for one semester in an ESS course. <b>Target Met:</b> Yes <b>Reporting Period:</b> 2013 - 2014	

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<p>A - instruction - General Education - Sample - Sample, sample, sample.</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014</p> <p><b>Start Date:</b> 08/05/2012</p> <p><b>Inactive Date:</b> 05/04/2014</p> <p><b>PSLO Status:</b> Inactive</p>	<p><b>Assessment Strategy:</b> Strategy #1-Quiz</p> <p><b>Assessment Type:</b> Exam/Quiz - In Course</p> <p><b>Target:</b> Establish Baseline</p> <hr/> <p><b>Assessment Strategy:</b> Strategy #2-exam</p> <p><b>Assessment Type:</b> Exam/Quiz - In Course</p> <p><b>Target:</b> Establish Baseline</p>	<p>01/14/2014 - Sample result 2013-2014</p> <p><b>Target Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013 - 2014</p> <hr/> <p>01/22/2014 - Sample result 2013-2014</p> <p><b>Target Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	