

Unit Assessment Report_BusAdmin

College of Micronesia - FSM

A - instruction - Business Administration (AS)

Mission Statement: The Business Division of the College of Micronesia-FSM is committed to provide academic, career and technical educational opportunities in the fields of accounting, business, and computer information systems as gateways to the students' personal and professional growth, and for the economic development and self-reliance of the Federated States of Micronesia.

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - Business Administration (AS) - BA_PSLO_1 - Demonstrate basic knowledge of each of the functional areas of business – accounting, management, marketing, economics, and finance – by emphasizing their importance in an organization and describing their interrelationship in the organization's attempt to achieve its objectives.</p> <p>PSLO Assessment Cycle: 2013 - 2014 2014 - 2015</p> <p>Start Date: 08/05/2013</p> <p>Inactive Date: 08/04/2014</p> <p>PSLO Status: Active</p>		<p>05/12/2014 - SLO #1.1 - Twelve students passed this SLO. SLO #1.2 - Twelve students passed this SLO. SLO #2.1 - Ten students passed this SLO. SLO #2.2 - Nine students passed this SLO. SLO #2.3 - Eleven students passed this SLO. SLO #2.4 - Nine students passed this SLO. SLO #3.1 - Eight students passed this SLO. SLO #3.2 - Nine students passed this SLO. SLO #3.3 - Ten students passed this SLO.</p> <p>Notes: (1) Nineteen students were originally registered in this course. One subsequently withdrew, leaving a total of 18 students. (2) Pass is used here to mean having a grade of "C" or higher.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	
<p>A - instruction - Business Administration (AS) - BA_PSLO_2 - Demonstrate basic knowledge and skill in the use of cost and managerial accounting concepts and techniques as management tools for planning, controlling, evaluating performance and making decisions.</p> <p>PSLO Assessment Cycle: 2012 - 2013</p>	<p>Assessment Strategy: Conduct pretest on the first day of instruction, embed the same questions in the final exam to serve as post-test at end of semester, compare and note any improvement in meeting leaning outcomes.</p> <p>Assessment Type: Exam/Quiz - Pre-Post</p> <p>Target: Minimum of 10/20 for those that require</p>	<p>10/14/2014 - Fall 2012 results - Average of 2/20 for Pretest; 12/20 for Post-test (CLO #1) 0.67/20 for Pretest; 14/20 for Post-test (CLO #2) 2/20 for Pretest; 5/20 for Post-test (CLO #3) Spring 2014 results - Average of 7/20 for CLO #1 7/20 for CLO #2 4/20 for CLO #3 Note: CLO #1 and #2 require I,D,P while CLO #3 only requires I</p>	<p>10/15/2014 - Talk to students as soon as a pattern of repeated absences is noticed in the early part of the semester and explain the importance of being in class and participating in classroom activities in meeting their learning outcomes.</p> <p>Apply other interventions as early as</p>

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<p>2013 - 2014</p> <p>Start Date: 08/07/2012</p> <p>PSLO Status: Active</p>	<p>mastery (I, D, M) and 5/20 for those that require only introduction (I) to the learning outcome.</p>	<p>Target met in Fall 2013 but not in Spring 2014. Initial findings indicate that poor attendance in Spring may be one reason for the poor outcome.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	<p>possible to those whose performance indicate need for assistance.</p> <p>Coordinate with appropriate support service offices for the timely hiring of accounting tutors by identifying and recommending qualified candidates for the job.</p>
<p>A - instruction - Business Administration (AS) - BA_PSLO_3 - Demonstrate basic knowledge and skill in business mathematics and elementary statistics by accurately performing common business computations, statistical data presentation and analysis.</p> <p>PSLO Assessment Cycle: 2013 - 2014 2014 - 2015</p> <p>Start Date: 08/05/2013</p> <p>PSLO Status: Active</p>	<p>Assessment Strategy: The skills of the students in performing common business computations will be assessed using two separate student activities for two courses. MS/BU110 (Business Math) students will be assessed using a group activity on pricing, while the BU250 (Principles of Finance) will be assessed using a quiz. The averages for each course will be used to assess the performance of the students on this PLO.</p> <p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: At least 70% of the students for both courses should get a "C" or better</p>	<p>02/14/2013 - 48.5% of the students for both course got a rating of "C" or better</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p>	<p>03/14/2013 - For the next cycle, the students will be asked to organize a Pricing activity, where BU/MS110 (Business Math) students will be asked to form groups and organize a bake sale. For this activity students will be using common business computations and analysis to come up with the most profitable price for their products. The BU250 (Principles of Finance) students will also be asked to collaborate with the BU/MS110 students and compute the future value and cash flows of the BU/MS/110 students. A rubric will be used to assess the students on how they use common business computations, statistical data presentation and analysis, for the said activity.</p>
<p>A - instruction - Business Administration (AS) - BA_PSLO_5 - Demonstrate a basic understanding of the legal environment and ethical challenges confronting business in</p>	<p>Assessment Strategy: PSLO 5 will be assessed using a research activity. The research activity will require the students to identify the laws governing</p>	<p>02/28/2013 - 74% of the students got a rating of 70 or better out of the 100 points.</p> <p>Target Met: Yes</p>	<p>10/13/2014 - Organize a field trip to show the students how an actual hearing is done</p>

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<p>general and in the FSM, from both local and global perspectives.</p> <p>PSLO Assessment Cycle: 2013 - 2014 2014 - 2015</p> <p>Start Date: 08/06/2012</p> <p>PSLO Status: Active</p>	<p>business is FSM, identify legal and ethical challenges faced by business in FSM. A rubrics will be used to assess the research.</p> <p>Assessment Type: Research</p> <p>Target: At least 70% of the students should get good or better in the Rubric.</p> <p>Related Documents: Law Research Rubric.docx</p>	<p>Reporting Period: 2013 - 2014</p>	