

# Unit Assessment Report - Four Column

## College of Micronesia - FSM

### B - instruction - Achieving College Excellence (ACE)

**Mission Statement:** COM-FSM Achieving College Excellence (ACE) is committed to providing the learning opportunities for college-bound students to develop intellectually, socially, and emotionally for academic success at an institution of higher learning.

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>B - instruction - Achieving College Excellence (ACE) - ACEPSLO 1 - Demonstrate mastery in math and English skills to be able to complete successfully an introductory level course.</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014</p> <p><b>Start Date:</b> 08/06/2013</p> <p><b>Inactive Date:</b> 05/06/2014</p> <p><b>PSLO Status:</b> Active</p>	<p><b>Assessment Strategy:</b> Students are administered a post test in English and math</p> <p><b>Assessment Type:</b> Exam/Quiz - Pre-Post</p> <p><b>Target:</b> 55% of the students will achieve 70% on math and a 50% of the students will achieve a grade equivalent of 10 on the reading test and 40 on the essay.</p>	<p>02/11/2014 - sssss</p> <p><b>Target Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	
	<p><b>Task Name:</b> Tutoring</p> <p><b>Task Description:</b> All campuses will make sure tutors are available for Friday sessions. You may hire faculty who apply for the tutoring positions. Provide study guides for tutors and students to use. Use ideas from 2010 "Best Practices" training.</p>	<p>09/24/2014 - Chuuk Campus only uses the regular tutors for all ACE students and regular students. The instructors act as well as tutors on Fridays.</p> <p><b>Target Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	
<p>B - instruction - Achieving College Excellence (ACE) - ACE_PSLO 3 - Demonstrate the critical thinking skills necessary to analyze, interpret, evaluate, process, and apply academic content.</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014</p> <p><b>Start Date:</b> 08/06/2013</p> <p><b>Inactive Date:</b> 05/16/2014</p> <p><b>PSLO Status:</b></p>	<p><b>Assessment Strategy:</b> Write an essay in MLA format that is based on a reading passage and graded with a rubric.</p> <p><b>Assessment Type:</b> Written Assignment</p> <p><b>Target:</b> Increase % of students successful on this outcome by 3%. From 39% to 42%.</p>	<p>02/12/2014 - ssssq</p> <p><b>Target Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	
	<p><b>Task Name:</b> Essay</p> <p><b>Task Description:</b> Essay topic must be centered on a real life</p>	<p>09/24/2014 - ED215 do presentations using real life sickness/diseases affecting a person and causing a person to be disabled and</p>	

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Active	situation where students can discuss in groups, make a report and present in class using charts and other visual aides.	<p>disadvantaged. Presentations are done using power point with charts and pictures and other clips from the internet to portray the development of the disease/sickness affecting children with disabilities.</p> <p><b>Target Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	
<p>B - instruction - Achieving College Excellence (ACE) - ACE_PSLO 4 - Utilize and transfer knowledge of the foundations and concepts for math and English to the academic setting.</p> <p><b>PSLO Assessment Cycle:</b> 2012 - 2013 2013 - 2014</p> <p><b>Start Date:</b> 08/06/2013</p> <p><b>Inactive Date:</b> 05/16/2014</p> <p><b>PSLO Status:</b> Active</p>	<p><b>Task Name:</b> advising</p> <p><b>Task Description:</b> provide training for advisors assigned to ACE students so the transition from ACE to degree courses is easier. Advisors will assist post-ACE students in seeking tutorial services offered at the college and keep track of referrals, attendance at tutoring sessions and progress.</p>	<p>09/24/2014 - ACE instructors for Chuuk Campus have assisted students for a smoother transition into degree program. About 85% of ACE students have moved on into degree program.</p> <p><b>Target Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013 - 2014</p>	