



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

*Western Association
of Schools and Colleges*

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MEMO TO: Chief Executive Officers and Accreditation Liaison
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FROM: Barbara A. Beno, Ph.D. *Barbara A. Beno*

SUBJECT: 2012-2013 Reporting for the Proficiency Level of Student
Learning Outcomes

With the 2012-2013 academic year approaching, the Commission wanted to let you know about the reporting of student learning outcomes that will be required in that year. As you know, student learning outcomes assessment, program review, and integrated planning are identified in the Accreditation Standards as hallmarks of institutional effectiveness. The Rubric for Evaluating Institutional Effectiveness describes levels of implementation and characteristics of effectiveness in each of these three areas. Colleges are expected to be at the Sustainable Continuous Quality Improvement level in the areas of program review and planning. Beginning in fall 2012, colleges are expected to be at the Proficiency level with Student Learning Outcomes (SLOs).

In order to validate their implementation level in student learning outcomes assessment, colleges will be asked to submit a report to the Commission. The format for this report will be finalized by the Commission at its Commission Development Workshop, and will be distributed to the colleges by the first week in April. We will be asking some colleges to submit their reports in fall 2012, and the rest to submit their reports in spring 2013. Attached is a listing of colleges and the period in which they will submit reports on SLOs.

A report to the field resulting from the colleges' reports on Student Learning Outcomes will be published in a 2013 special issue of the ACCJC News.