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2018 Annual Report Final Submission 03/31/2018

College of Micronesia-FSM P.O. Box 159 Kolonia, Pohnpei, FSM 96941

General Information

#	Question	Answer		
1.	Confirm logged into the correct institution's report	Confirmed		
2.	Name of individual preparing report:	Dr. Frankie L. Harriss		
3.	Phone number of person preparing report:	+691.320.2480		
4.	E-mail of person preparing report:	frankieh@comfsm.fm		
5.	Total unduplicated headcount enrollment:	Fall 2017: 2,028 Fall 2016: 2,092 Fall 2015: 2,224		
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 2,016 Fall 2016: 2,079 Fall 2015: 2,224		
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 1,080 Fall 2016: 639 Fall 2015: 836		
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 0 Fall 2016: 0 Fall 2015: 0		
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 0 Fall 2016: 0 Fall 2015: 0		
10.	Do you offer Correspondence Education?	No		
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a		

#	Question			Answe	er		
	a. What is your Institution-set standard for successful student course completion?		7	2016	2015		
12.			70 %	62 %	62 %		
	b. Actual successful course completion rate:	7	0.9 %	74.35 %	71.8 %		
	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number o	f degre	es			
13.		201		2016	2015		
	b. What is your Institution-set standard for degrees?		280	N/A	N/A		
	c. Actual degrees awarded:		246	268	335		
	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number o	of certifi	icates			
14.		201	7	2016	2015		
	b. What is your Institution-set standard for certificates?		100	N/A	N/A		
	c. Actual certificates awarded:		122	149	97		
15.	Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Percent o	7	2016	2015		
	b. What is your Institution-set standard student transfers to 4-year colleges/universities?		3 %	N/A	N/A		
	C. Actual student transfers to 4-year colleges/universities:		2 %	1 %	1 %		
16.	Number of CTE certificates and degrees for which the in set a standard for licensure passage rates:	2017: 1 2016: 0 2015: 0					
17.	Number of CTE certificates and degrees for which the in set a standard for graduate employment rates:	stitution has	2017: 10 2016: 0 2015: 0				
	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
18.	Program Examination	Institution se standard (%)		6 Pass 2015 Pa e (%) Rate (%)			
	Teacher Preparation-Elementary national	76 %	Ó	84 % 78.	6 % 81 %		
	Job placement rates for students completing certificate	programs and	CTE (ca	areer-technical edu	ıcation) degrees:		
19.			016 Job ement R (%)		2014 Job te Placement Rate (%)		

Student Learning Outcomes and Assessment

#	Question		Answer		
20.	Courses	2017	2016	2015	
	a. Total number of college courses:	313	280	313	
	b. Number of college courses with ongoing assessment of learning outcomes:	313	280	313	
	Programs a. Total number of college programs (all certificates and degrees, and other programs as defined by college): b. Number of college programs with ongoing assessment of learning outcomes:	2017	2016	2015	
21.		31	32	39	
		31	32	39	
22.	Student Services and Learning Support Total number of student services and learning support a. activities (as college has identified or grouped them for SSO/SAO implementation):	2017	2016	2015	
		6	6	6	
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	6	6	6	

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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