



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

[| Help](#) [Logout](#)

**2017 Annual Report
Final Submission**
03/28/2017

College of Micronesia-FSM
P.O. Box 159
Kolonias, Pohnpei, FSM 96941

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Frankie L Harriss
3.	Phone number of person preparing report:	+6913202480 x154
4.	E-mail of person preparing report:	frankieh@comfsm.fm
5.	Total unduplicated headcount enrollment:	Fall 2016: 2,092 Fall 2015: 2,224 Fall 2014: 2,344
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 2,079 Fall 2015: 2,224 Fall 2014: 2,334
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 639 Fall 2015: 836 Fall 2014: 742
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
12.	a. What is your Institution-set standard for successful student course completion?	2016	2015	2014
		62 %	62 %	62 %
	b. Actual successful course completion rate:	74.35 %	71.8 %	72 %

13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		
		2016	2015	2014
	b. What is your Institution-set standard for degrees?	N/A	N/A	N/A
	c. Actual degrees awarded:	268	335	259

14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates		
		2016	2015	2014
	b. What is your Institution-set standard for certificates?	N/A	N/A	N/A
	c. Actual certificates awarded:	149	97	99

15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers		
		2016	2015	2014
	b. What is your Institution-set standard student transfers to 4-year colleges/universities?	N/A	N/A	N/A
	c. Actual student transfers to 4-year colleges/universities:	103	130	N/A

16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: n/a 2015: n/a 2014: n/a
-----	--	--

17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: n/a 2015: n/a 2014: n/a
-----	--	--

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	Teacher Preparation-Elementary	national	n/a %	94 %	95 %	73 %

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
	N/A	0 %	0 %	0 %	0 %

Student Learning Outcomes and Assessment

#	Question	Answer		
		2016	2015	2014
20.	Courses			
	a. Total number of college courses:	280	313	313
	b. Number of college courses with ongoing assessment of learning outcomes:	280	313	313
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	32	39	33
	b. Number of college programs with ongoing assessment of learning outcomes:	32	39	33
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	6	6	6
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	6	6	6

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>College of Micronesia-FSM (COM-FSM) Institution-set Standards (ISS) are currently under review and revision as a component of the visioning and strategic planning process. The draft strategic plan 2018-2023, and its measures of success, will be presented to the Board of Regents at their May 2017 meeting. The revised ISS will include those required by USED and applicable to this national context. Additionally, the ISS will be higher standards (benchmarks) with more challenging 3-year and 5-year stretch targets compared to those implemented in the previous COM-FSM strategic plan.</p>
-----	--

The data included in this report are certified as a complete and accurate representation of the reporting institution.

[Click to Print This Page](#)