

ACCJC Annual Report 2023

2. General Information

Confirm college name:

College of Micronesia-FSM

Name of individual preparing report:

Jennifer Helieisar

Phone number of person preparing report:

691-320-2480

Email of person preparing report:

jenniferh@comfsm.fm

3. Enrollment Data: Unduplicated Headcount

2019-2020

2463

2020-2021

2594

2021-2022

2830

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

2445

2020-2021

2563

2021-2022

2799

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

n/a

2020-2021

1963

2021-2022

1618

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

The pandemic was declared in March 2020. COM-FSM went online with classes in summer 2020. Starting fall 2020 classes remained online, but there were also students who registered for both in-person and online classes.

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

32%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

Other (please specify): NCCBP

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

http://www.comfsm.fm/?q=Institutional_Set_Standards_and_Mission_Fulfillment_Indicators

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	80%	80%	80%
12c. List the actual successful student course completion rate:	69%	56%	63%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	100	100	100
13b. List your stretch goal (aspirational) for certificates:	160	160	160
13c. List actual number or percentage of certificates:	142	95	109

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	280	280	280
14b. List your stretch goal (aspirational) for degrees:	355	355	355
14c. List actual number or percentage of degrees:	258	186	248

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

Yes

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:	n/a	n/a	n/a
15b. List your stretch goal (aspirational) for bachelor degrees:	n/a	n/a	n/a
15c. List actual number or percentage of bachelor degrees:	8	28	16

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Percent of headcount

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	3%	3%	3%
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	8%	8%	8%
16c. List actual number or percentage of students who transfer to a 4-year college/university:	5%	6%	6%

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Teacher Preparation

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

76%

Stretch (Aspirational) Goal (%)

95%

2019-20 Pass Rate

73.1

2020-21 Pass Rate

56

2021-22 Pass Rate

50

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

CTE

Institution-Set Standard (%) (Floor)

18%

Stretch (Aspirational) Goal (%)

35%

2019-20 Job Placement Rate

38

2020-21 Job Placement Rate

38

2021-22 Job Placement Rate

27

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

15.b.c. The BS in Elementary Education started fall 2019. The other BS in Business Administration with an Emphasis on Accounting started fall 2022. Institution set standards and stretch goals will be established after fall 2022 when three years of data can be used to determine appropriate trends.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge

