



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2020 Annual Report
Final Submission
03/20/2020

College of Micronesia-FSM
P.O. Box 159
Kolonia, Pohnpei, FSM 96941

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Karen Simion
3.	Phone number of person preparing report:	(691) 320-2480
4.	E-mail of person preparing report:	ksimion@comfsm.fm
5.	Type of Institution	Pacific Islands, Public Institutions

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 2,028 2017-18: 1,932 2018-19: 1,904
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-5 % -1 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 2,016 2017-18: 1,931 2018-19: 1,791
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: 0 2017-18: 0 2018-19: 0
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-1 % -1 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	27 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	Other: NCCBP
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	http://www.comfsm.fm/?q=Institutional_Set_Standards_and_Mission_Fulfillment_Indicators

Institution Set Standards for Student Achievement

#	Question	Answer															
Course Completion Rates																	
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	70 %	70 %									
2016-17	2017-18	2018-19															
70 %	70 %	70 %															
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>80 %</td> <td>80 %</td> <td>80 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	80 %	80 %	80 %									
2016-17	2017-18	2018-19															
80 %	80 %	80 %															
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71 %</td> <td>68 %</td> <td>72 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	71 %	68 %	72 %									
2016-17	2017-18	2018-19															
71 %	68 %	72 %															
Certificates																	
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates															
	If Number-Other or Percent-other, please describe:	N/A															
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>100</td> <td>100</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	100	100	100									
2016-17	2017-18	2018-19															
100	100	100															
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>160</td> <td>160</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	160	160	160									
2016-17	2017-18	2018-19															
160	160	160															
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>122</td> <td>126</td> <td>138</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	122	126	138									
2016-17	2017-18	2018-19															
122	126	138															
Associate Degree (A.A./A.S.)																	
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees															
	If Number-Other or Percent-other, please describe:	N/A															
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>280</td> <td>280</td> <td>280</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	280	280	280									
2016-17	2017-18	2018-19															
280	280	280															
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>355</td> <td>355</td> <td>355</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	355	355	355									
2016-17	2017-18	2018-19															
355	355	355															
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>246</td> <td>291</td> <td>295</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	246	291	295									
2016-17	2017-18	2018-19															
246	291	295															
Bachelor's Degree (B.A./B.S.)																	
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No															
Transfer																	
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Percent of headcount															
	If Number-Other or Percent-other, please describe:	N/A															
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3 %</td> <td>3 %</td> <td>3 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	3 %	3 %	3 %									
2016-17	2017-18	2018-19															
3 %	3 %	3 %															
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8 %</td> <td>8 %</td> <td>8 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	8 %	8 %	8 %									
2016-17	2017-18	2018-19															
8 %	8 %	8 %															
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1 %</td> <td>1 %</td> <td>2 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1 %	1 %	2 %									
2016-17	2017-18	2018-19															
1 %	1 %	2 %															
Licensure Examination Pass Rates																	
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:																
	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Teacher Preparation - Elementary</td> <td>national</td> <td>76 %</td> <td>84 %</td> <td>72 %</td> <td>86 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	Teacher Preparation - Elementary	national	76 %	84 %	72 %	86 %				
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate												
Teacher Preparation - Elementary	national	76 %	84 %	72 %	86 %												
Employment rates for Career and Technical Education students																	
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:																
	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016-17 Job Placement Rate</th> <th>2017-18 Job Placement Rate</th> <th>2018-19 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td>CTE programs</td> <td>18 %</td> <td>18.5 %</td> <td>17.9 %</td> <td>32 %</td> </tr> </tbody> </table>	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	CTE programs	18 %	18.5 %	17.9 %	32 %						
Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate													
CTE programs	18 %	18.5 %	17.9 %	32 %													

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>19. Increase in job placement rate is due in part to better collection of data.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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