



**ACCREDITING
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for COMMUNITY and
JUNIOR COLLEGES**

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June 30, 2011

Mr. Ringlen Ringlen
Acting President
College of Micronesia-FSM
P. O. Box 159
Kolonia Pohnpei, FSM 96941

Dear President Ringlen:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 8-10, 2011, reviewed the Follow-Up Report submitted by College of Micronesia-FSM and the report of the evaluation team which visited Monday, April 11- Wednesday, April 13, 2011. The purpose of this review was to assure that the recommendations made by the evaluation team were addressed by the institution.

The Commission acted to place College of Micronesia-FSM on **Probation** effective immediately and require the college to submit a Follow-Up Report by **March 15, 2012**. The report will be followed by a visit of Commission representatives.

Probation is issued when the Commission finds that an institution deviates significantly from the Commission's Eligibility Requirements, Accreditation Standards, or policies or fails to respond to conditions imposed upon it by the Commission. The accredited status of the institution continues during the probation period. Probation is being issued deficiencies identified in the team report and associated with Recommendations 1, 2, 6, and 8.

The Follow-Up Report of March 15, 2012 should demonstrate the institution has addressed the recommendations noted below, resolved the deficiencies, and now meets Accreditation Standards.

Recommendation 1. *Improving Institutional Effectiveness and Leadership and Governance*

To fully meet this standard, the team recommends the college evolve its communication efforts to ensure broad-based participation and encourage purposeful dialogue in which all stakeholders participate in the exchange of different points of view and reflections that lead to genuine communication and participatory governance (I.B.4, IV.A.3).

Recommendation 2. *Improving Institutional Effectiveness*

To fully meet this standard, the team recommends that the various plans of the college be integrated into the development of a comprehensive long-range educational master plan that is linked to and includes a long-range budget plan (I.B.4, III.D).

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Recommendation 6. *Physical Resources*

To fully meet this standard, the college must develop a facilities master plan that reflects the institution's long term educational goals and plans and is linked to an identified, reliable, and ongoing funding that supports the total cost of facilities ownership (III.B.2.a).

Recommendation 8. *Financial Resources*

To fully meet this standard, the team recommends that the college systematically integrate financial resources planning with the various college plans into a comprehensive master plan that is directly linked to the budget planning and allocation process (III.D.1.a).

I wish to inform you that under U.S. Department of Education regulations, institutions out of compliance with standards or on sanction are expected to correct deficiencies within a two-year period or the Commission must take action to terminate accreditation. College of Micronesia-FSM should resolve the deficiencies noted by **March, 2013** or the Commission will be compelled to act.

I have previously sent you a copy of the Evaluation Team Report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include campus leadership and the Board of Regents. The Commission also requires that all reports be made available to students and the public. Placing a copy on the college web site can accomplish this. Should you require an electronic copy of the report, please contact Commission staff.

Finally, ACCJC staff is available to assist the College with consultation and advice on the recommendations identified above.

On behalf of the Commission, I wish to express my continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Mr. Jon Berger, Accreditation Liaison Officer
President, Board of Regents, College of Micronesia-FSM
Ms. Sandra V. Serrano, Team Chair
Ms. Martina Fernandez-Rosario, U.S.D.E.