



COM-FSM: Summary Table of Recent Actions & Evidence—June 7, 2013

ACCJC Recommendation	Major COM-FSM Actions	Documentary Evidence
<p>Recommendation 1. Improving Institutional Effectiveness and Leadership and Governance. <i>To fully meet this standard, the team recommends the college evolve its communication efforts to ensure broad-based participation and encourage purposeful dialogue in which all stakeholders participate in the exchange of different points of view and reflections that lead to genuine communication and participatory governance (I.B.4, IV.A.3).</i></p>	<ul style="list-style-type: none"> • College completes <i>Strategic Plan 2013-2017</i> • College develops new Strategic Plan template • Maintenance employees translate the ACCJC <i>Accreditation Basics</i> quiz into Pohnpeian to aid training for non-English proficient employees • Board of Regents commits to completion of the ACCJC <i>Accreditation Basics</i> course for new member orientation • Faculty Staff Senate commits to, and Executive Committee endorses, completion of the ACCJC <i>Accreditation Basics</i> course for all new employees to ensure sustained 100% completion rate • College hires an assessment coordinator/assistant ALO • Curriculum and Assessment Committee (CAC) held a “closing the loop” retreat 	<p>Strategic Plan 2013-2017 http://www.comfsm.fm/accreditation/2013/summary-table/Strategic_Plan_2013_17.pdf</p> <p>Strategic Plan Template http://www.comfsm.fm/accreditation/2013/summary-table/Strategic_Plan_Template.pdf</p> <p><i>Pohnpeian ACCJC Accreditation Basics Quiz</i> http://www.comfsm.fm/accreditation/2013/summary-table/Accreditation_Basics_Quiz_ni_mahsen_en_Pohnpei.pdf</p> <p>Commitment to 100% Completion Rate http://www.comfsm.fm/executive/minutes/EC-13-05-29.pdf</p> <p>Assessment coordinator & assistant ALO http://www.comfsm.fm/accreditation/2013/supplemental-report/Assessment_Coordinator_Assistant_ALO.pdf</p> <p>CAC http://www.comfsm.fm/accreditation/2013/summary-table/CAC_retreat_report.pdf</p>
<p>Highlights from ACCJC Evaluation Team Report (March 25-27, 2013) “The College has completed a full cycle since the change in processes and has evaluated and made improvements to its communication efforts, thereby increasing institutional effectiveness. The increased and evolved communication now apparent at the College, which has resulted in broad-based participation and purposeful dialogue at the College and a new openness to creating and implementing change, is a clear outcome of the combined efforts of all the members of the College.”</p> <p>“The College has fully addressed the Recommendation and now meets the Standards.”</p>	<ul style="list-style-type: none"> • Integrated Educational Master Plan (IEMP) updated to reflect linkages to <i>Strategic Plan 2013-2017</i> 	<p>Updated IEMP http://www.comfsm.fm/vpia/misc/IEMP.pdf</p> <p>IEMP Matrix http://www.comfsm.fm/vpia/misc/IEMPsheet.pdf</p>
<p>Recommendation 2. Improving Institutional Effectiveness <i>To fully meet this standard, the team recommends that the various plans of the college be integrated into the development of a comprehensive long-range educational master plan that is linked to and includes a long-range budget plan (I.B.4, III.D).</i></p> <p>Highlights from ACCJC Evaluation Team Report (March 25-27, 2013) “The College has developed an integrated, comprehensive long-range education master plan (<i>Integrated Educational Master Plan</i>) that is linked and includes a long-range (<i>Five-Year Financial Plan</i>) budget plan and supports all aspects of the College’s operations.”</p> <p>“The College has fully addressed the Recommendation and now meets the Standards.”</p>	<ul style="list-style-type: none"> • Integrated Educational Master Plan (IEMP) updated to reflect linkages to <i>Strategic Plan 2013-2017</i> 	<p>Updated IEMP http://www.comfsm.fm/vpia/misc/IEMP.pdf</p> <p>IEMP Matrix http://www.comfsm.fm/vpia/misc/IEMPsheet.pdf</p>



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<p>Recommendation 6. Physical Resources <i>To fully meet this standard, the college must develop a facilities master plan that reflects the institution's long term educational goals and plans and is linked to an identified, reliable, and ongoing funding source that supports the total cost of facilities ownership (IIIB.2.a).</i></p>	<p>Beca's work on the <i>College of Micronesia-FSM Facilities Master Plan Report</i> with a space utilization study was initiated in early May 2013. The project is currently in Phase 1 – Information Gathering and Analysis. This nine-week phase extends to mid-July and includes a desktop study and gap analysis of existing information, a condition assessment of all campuses, a spatial review of the campuses on Pohnpei and the Educational Assessment Report and input from Sandy Pond Associates.</p>	<p>Beca progress outline http://www.comfsm.fm/accreditation/2013/summary-table/Progress_Facilities_Masterplan_Report.pdf</p>
<p>Highlights from ACCJC Evaluation Team Report (March 25-27, 2013) <i>"In summary, the College has provided evidence that it has embedded the Facilities and Campus Environment Plan into its Integrated Educational Master Plan. Also, the College completed its Total Cost of Ownership 2012 study. A space utilization study and facilities master plan will be completed in FY 2013 so as to inform the Facilities and Campus Environment Plan and align with the Integrated Educational Master Plan. Funding sources have been identified for facilities maintenance and to build upon future long-term facility goals."</i></p> <p>"The College has addressed the Recommendation and will meet the Standard once the facilities related studies and plans are completed. It is suggested that the College submit a supplemental report summarizing the results of the space utilization study and the facilities plan by May 2014 and including confirmation of funding support for the facilities aspects of the IEMP."</p>	<p>Current activities include;</p> <ul style="list-style-type: none"> • Project setup including a project plan, request-for-information procedures, contacts list and definition of project roles • Setup and use of a secure large file transfer data transfer system to share existing campus information between project participants. • Preparation for Trip 1 in mid-June. Trip 1 activities include visual survey and interviews to assess the existing building and infrastructure condition and energy use of all campuses. Spatial requirement interviews will also be conducted for the Pohnpei campuses. • The scope of work to date aligns with the project programme. Phase 1 is followed by the development of design principles and preferred concepts for each campus, work which overlaps Phase 1 and will begin in early July 2013. 	



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<p>Recommendation 8. Financial Resources <i>To fully meet this standard, the team recommends that the college systematically integrate financial resources planning with the various college plans into a comprehensive master plan that is directly linked to the budget planning and allocation process (III.D.1.a).</i></p> <hr/> <p>"The <i>College of Micronesia-FSM Five-Year Financial Plan</i> is integrated into the IEMP, includes a long-range budget plan and supports all aspects of the College's operations. Given the shifting conditions of Compact-based funding, College personnel are aware that ability to fund plans will continue to change as the College's internal and external conditions change and therefore continue to seek new sources and partnerships for revenue support. The College will also use a tuition increase to augment its financial resources and implement its IEMP."</p> <p>"The College has fully addressed the Recommendation and now meets the Standard."</p>	<ul style="list-style-type: none"> • FSM President Mori urges FSM Congress to continue financial support of COM-FSM to ensure financial sustainability in his <i>State of the Nation Address</i> • FSM Congress passes a resolution approving COM-FSM's budget 	<p><i>State of the Nation Address</i> http://www.comfsm.fm/accreditation/2013/summary-table/President_Mori_State_of_Nation_Address_May2013.pdf</p> <p><i>Congressional Resolution No. 18-29</i> http://www.comfsm.fm/accreditation/2013/summary-table/Congressional_Resolution_18_29.pdf</p>