

Appendix D
College of Micronesia -FSM

COURSE MODIFICATION REQUEST

EN120A and EN120B
Course Number and Title

Languages and Literature
Department

No changes
Recommended Course Number and Title

Languages and Literature
Department

New Course Objectives:

No Changes

New Course Description:

No Changes

Justification for Revising the Course:

Course Modification #1:

The Languages and Literature Division requests to change the textbook for EN120a, from Refining Composition Skills (6th ed.) to Evergreen (10th ed.) by Susan Fawcett. Furthermore, we request that Evergreen also be added as a required textbook for EN120b. The first reason for this change is to establish a link between both writing courses. Currently students take EN120a during their first or second semester and EN120b during their last semester, which could be a period of three to six semesters between courses. This linking will help ensure a transfer of skills from one course to another and will ensure an overall retention of writing skills. The second reason for this change is because Evergreen has more in depth content than the Refining Composition Skills textbook. All EN120a and EN120b instructors have had an opportunity to review and comment on the new textbook. All comments received were in favor of the textbook change.

Most EN120b Instructors have also recommended that the Bookmarks textbook be eliminated as a required textbook of the course. The rational is that the information in Bookmarks is out dated and a new edition has not been released. Second, with the availability of MLA resources on the Internet (<http://owl.english.purdue.edu/owl/resource/747/1/>), and the ever changing updates of MLA citation, it is best to use online resources for this aspect of the course.

Fall 2011-Spring 2012 General Education assessment worksheet #3 stated, 84% of students received either a D (21%) or an F(63%) on a common writing assignment (see attachment). The Evergreen textbook provides quality examples and opportunity for student to develop their skills in the areas of syntax, vocabulary, organization, cohesion and content. Furthermore, the Evergreen textbook to supported by online sources that each instructor will be able to utilize inside and outside the classroom.

Readability of an essay in the textbook:

Passive sentences: 0%

Flesh Reading ease: 67.1%

Flesh-Kincaid Grade level: 9.5

Readability of textbook:

Passive sentences: 0%

Flesh Reading ease: 67.8%

Flesh-Kincaid Grade level: 7.5

Course Modification #2:

The second modification to the reduce the number of essays for EN120a. The current number for EN120a is five (5) essays covering five different rhetorical styles: example, cause and effect, compare and contrast, process, and persuasive. The proposed modification is to reduce the number to major essays to three (3): example, persuasive and the third essay can be decided by the instructor. The justification for this change is based on the assessment results (see attachment) and the need to provide deep learning (quality) rather than surface learning (quantity).

In summary:

1. The Evergreen textbook should be used for both EN120a and EN120b.
2. The Bookmarks textbook should be eliminated as a required textbook for EN120b.

Division Chairperson

Date

Chairperson, Curriculum Committee

Date

President, COM-FSM

Date

Official Use Only

New Course Number and Title:
