

COLLEGE OF MICRONESIA-FSM

BOARD POLICY NO. 4001

Dual Enrollment for High School Students

Date Adopted: 05 December 2006

Date Revised:

Date Reviewed: 24 March 2014; 02-04 April 2025

References:

High school students who wish to apply for dual enrollment at the college must meet the following requirements:

Eligibility Requirements

1. Grade Level and Grade Point Average (GPA)
 - Successfully completed the 11th grade.
 - Hold a minimum cumulative GPA of **3.50**, as certified by their principal or designee, or a director of a college program working with high school seniors
2. Justification Statement
 - A statement from the principal, designee, or a director of a college program working with high school seniors must be submitted, explaining how the student is academically, intellectually, or artistically prepared for college-level coursework.
3. Committee Recommendation
 - The college's Recruitment, Admissions, and Retention Committee (RARC) has recommended the student for dual enrollment.

Enrollment and Financial Responsibilities

1. Students must meet all course prerequisites and placement requirements before enrollment.
2. Credits and grades earned will appear on the student's college transcript.
3. Dual enrollment students are not eligible for US Federal Student Aid (FSA).
4. Students are responsible for paying tuition and matriculation fees at the standard rate for regular students.

Dual Enrollment and Regular College Admission

1. Dual enrollment does not guarantee regular admission to the college.
2. After high school graduation, students must complete the standard admission process to qualify for regular admission.

Application Process

Students must submit all required documents together in a single packet to the Office of Admissions, Records, and Retention (OARR):

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1. Completed COM-FSM Application for Dual Enrollment
2. Recommendation letter from the principal or designee, or a director of a college program working with high school seniors
3. Proof of admission fee payment
4. Official high school transcript

See AP No. 4001