

COLLEGE OF MICRONESIA-FSM
ADMINISTRATIVE PROCEDURE No. 4205

Placement Criteria Using the COMET and Process

Date Adopted:

Date Revised:

Date Reviewed: 02-04 April 2025

References:

Step 1. Apply Main Criteria to Determine Initial Placement. Evaluate students based on the Main Criteria for each program level:

1. Degree-Level
 - Essay score ≥ 34 , -AND-
 - Reading Comprehension score ≥ 23 (9th-grade level or higher)
2. Achieving College Excellence (ACE)
 - Essay score ≥ 28 , -AND-
 - Reading Comprehension score ≥ 20 (7th-grade level or higher)
3. Certificate of Achievement-Level (CA)
 - Essay score ≤ 27 , -AND-
 - Reading Comprehension score ≤ 16 (5th-grade level or below)

Place students in the highest level for which they meet the full Main Criteria.

Step 2: Apply Alternate Criteria to Reassess for Advancement. Review students placed in ACE or Certificate-Level Programs using the appropriate Alternate Criteria to assess potential for advancement to the next level.

1. Advancement from ACE to Degree-Level. Use any one of the following alternate criteria:
 - Reading Comprehension score ≥ 26 (10th-grade level or higher), -OR-
 - Essay score ≥ 28 , AND Reading Comprehension score > 22 (8th-grade level or higher), AND MS score ≥ 96 , -OR-
 - Essay score ≥ 42 , AND Reading Comprehension score ≥ 17 (6th-grade level or higher), AND MS score ≥ 96
2. Advancement from CA to ACE. Use any one of the following alternate criteria:
 - Reading Comprehension score ≥ 26 (10th-grade level or higher), -OR-
 - Essay score ≥ 36 , AND Reading Comprehension score ≥ 17 (6th-grade level or higher), AND MS score ≥ 96

If a student meets any alternate criterion for a higher level, adjust their placement accordingly.