

College of Micronesia-FSM

COURSE OUTLINE COVER PAGE

Practicum and Seminar

Course Title

ED 310 B

Department and Number

Course Description: This course offers clinical teaching experiences in all curriculum areas at the Palikir Laboratory. Together with weekly seminar for preparation, the course focuses on further attainment of the seven program leaning outcomes identified as the requisites for good teaching.

Course Prepared by: Education Division

State National Campus

| | Hours per Week | | No. of Week | | Total Hours | | Semester Credits |
|------------------------|----------------|---|-------------|---|-------------|---|------------------|
| Lecture | 6 | x | 16 | x | 96 | = | 2 |
| Laboratory | | x | | x | | = | |
| Workshop | | x | | x | | = | |
| Total Semester Credits | | | | | | | 2 |

Purpose of Course: Degree Requirement _____
Degree Elective _____
Certificate **X** _____
Other _____

Prerequisite Course(s): ED 310A Practicum _____

Signature, Chairperson, Curriculum Committee

Date Approved by Committee

Signature, President, COM-FSM

Date Approved by President

I. PROGRAM LEARNING OUTCOMES

1. The student will be able to demonstrate a mastery of the content of the elementary school curriculum.
2. The student will be able to develop and demonstrate elementary school curriculum in English and the heritage language.
3. The student will be able to use (demonstrate) a variety of teaching strategies to meet the learning needs of bilingual elementary school students.
4. The student will be able to assess and evaluate elementary school student learning at both the formative and summative levels.
5. The student will be able to organize and manage a classroom environment for learning.
6. The student will be able to demonstrate and use background knowledge in the following areas; learning theories and principles, human development, language development, technology, educational foundations, sociocultural issues and individual and group motivation.
7. The student will be able to demonstrate professionalism.

II. COURSE OUTCOMES:

A. General: the student will

1. Demonstrate an understanding of the school facilities, curriculum, classrooms, personnel, students, and procedures at an elementary school.
2. Prepare appropriate lessons for all subject areas in the elementary school curriculum.
3. Teach lessons in all subject areas in an elementary school.
4. Prepare supplemental or curriculum enhancement materials for all lessons planned.
5. Demonstrate classroom management skills.
6. Demonstrate the ability to discern the strengths and weaknesses through assessment.
7. Demonstrate the ability to use a variety of strategies and methods while delivering lessons to students.
8. Demonstrate the necessary skills and habits of the professional teacher.

B. Specific

1. The student will demonstrate an understanding of the school facilities, curriculum classrooms, personnel, and procedures at an elementary school.

| Student Learning Outcomes | Suggested Assessment Strategies |
|--|--|
| 1a. Given seminar preparation and initial school visits, demonstrate understanding of general school lay-out, classrooms, curriculum, teachers and general procedures followed at the elementary school. | 1a. Student conducts a curriculum materials audit for assigned classroom and notes areas of curriculum materials needs. 1a. Students maintain class Journal and enter information necessary about the elementary school as necessary or instructed. |

1. The student will prepare appropriate lessons for all subject areas in the elementary school curriculum.

| Student Learning Outcomes | Suggested Assessment Strategies |
|---|--|
| 2a. Given seminar preparation and assigned research, prepare lesson plans in language arts, mathematics, sciences and social studies. 2b. Given seminar preparation and using Bloom's Taxonomy and assigned research: prepared lesson plans for teaching at various learning levels in the language arts, mathematics, sciences and social studies. 2c. Given seminar preparation, prepare appropriate assessments for lessons. | 2a. Student writes and provides as evidence lessons plans in the language arts, mathematics, sciences and social studies. 2b. Student works with peers in seminar and provides written lessons plans as evidence. 2c. Student provides written evidence of the selected assessments. |

2. The student will teach lessons in all subject areas in the elementary school.

| Student Learning Outcomes | Suggested Assessment Strategies |
|---|--|
| 3a. Given seminar preparation and assigned research, teach lessons at various grade levels as assigned at the Palikir Laboratory School. 3b. Given seminar preparation, prepare pre and post assessment evidence for the learning in a given lesson. | 3a. Student provides written lesson plans. Peers, cooperating teachers and instructor provide written assessments with instructor prepared instruments. 3b Student provides evidence of pre lesson knowledge and administers and records the student evaluation as evidence of learning.. |

3. The student will prepare supplemental or curriculum enhancement materials for all lessons planned.

| Student Learning Outcomes | Suggested Assessment Strategies |
|--|---|
| 4a. Given seminar preparation and assigned research, prepare supplemental curriculum materials for lessons to be taught. | 4a. Student uses LRC Curriculum Resource Room (or other appropriate curriculum centers), college resources and technology to produce supplemental curriculum materials for a given lesson. |

4. The student will demonstrate classroom management skills.

| Student Learning Outcomes | Suggested Assessment Strategies |
|---|--|
| 5a. Given seminar preparation and discussions with the cooperating teachers demonstrate and understanding of the classroom rules and rationale behind them. | 5a. The student will demonstrate knowledge of classroom rules and rationale in written form acceptable to the instructor. |
| 5b. Given seminar preparation and discussions with the cooperating teachers demonstrate use of classroom rules while teaching in the classroom. | 5b. The student will enforce the established classroom rules while teaching the lesson. The classroom management section of the evaluation instrument will provide evidence. |

5. The student will demonstrate the ability to discern strengths and weaknesses through assessment.

| Student Learning Outcomes | Suggested Assessment Strategies |
|--|--|
| 6a. Given seminar preparation and research, demonstrate a basic understanding of evaluation as found with standardized tests with emphasis on instruments used in the FSM. | 6a. In triads, the students research standardized testing and present findings to the question “ How can standardized tests be used to improve teaching and learning?” |
| 6b. Given seminar preparation design and use evaluation in teaching lessons. | 6b. The student will provide appropriate evaluation for all lessons taught and state in writing ways the evaluation can be used for improvement in student learning. |

6. The student will demonstrate the ability to use a variety of strategies and methods while delivering lessons to students.

| Student Learning Outcomes | Suggested Assessment Strategies |
|---|---|
| 7a. Given seminar preparation demonstrate and understanding of various strategies and methods used in teaching and learning. | 7a. In triads, the students research “teaching methods” and each triad presents findings to the question “ What is the best way to teach?” Each triad leads group discussion, answers and provides an evaluation instrument for the class that measures the class learning. |
| 7b. Given seminar preparation and approval of lesson plans, demonstrate appropriate teaching strategies and methods when delivering the lesson. | 7b. The student is measured in the “methods” section of the assessment instrument provided to peers, cooperating teachers and used by the instructor. |

7. The student will demonstrate the necessary skills and habits of the professional teacher,

| Student Learning Outcomes | Suggested Assessment Strategies |
|---|---|
| 8a. Given seminar preparation and coaching, demonstrate professional habits as to the proper use of time as a resource. 8b. Given seminar preparation, present information to parents. | 8a. The student records will reflect attendance, punctuality, timeliness of assignments, quality of assignment as reflected by necessary planning, “Professional use of time” should be included as one measure of course competency. 8b. The students will create handouts for parents in the heritage language on topics assigned by instructor and approved by the Palikir Laboratory School principal. |

2. TEXT AND MATERIALS:

None

IV: REFERENCE MATERIALS:

FSM and State Curriculum Standards

* Assigned materials from the Learning Resource Center (or other appropriate curriculum centers).

V. METHODS OF INSTRUCTION:

Classroom observation

Preparations of weekly lesson plans

Regular review of weekly lesson plans by course instructor

Regular seminar discussions among students, cooperating teachers, and course instructor.

VI. COURSE CONTENT:

Student Learning Outcomes

Teaching Strategies and Methods

Assessment/Evaluation

Classroom Management

Professional Habits and Skills

VII. INSTRUCTIONAL COSTS:

Uniform –Laboratory Coat \$15-\$20.

VIII. EVALUATION:

Assessment of students in the course is centered upon demonstrating and providing evidence of the eight course student learning outcomes. Suggested assessment strategies are provided. Grading of evidence should be assigned on a point basis using COM-FSM percentage scales: A=90-100% B=80-89% C=70-79% D=60-69% and below 60% is failing or the F grade.

IX. REQUIRED COURSE MATERIALS:

Lab coat-uniform for teaching assignments

X. ATTENDANCE POLICY:

COM-FSM attendance policy allows for six absences for one hour MWF classes and four absences in TTH one and one half hour classes. These constitute 1/8 of the total in class time. This course requires six hours per week for 16 weeks or 96 hours of combined seminar and clinical experiences. Therefore absences exceeding 1/8 or 12 hours of absence will be cause for removal from the class roster. Instructor will provide the proper paperwork for Admission and Records.

XI. CREDIT BY EXAMINATION:

This is primarily a course for demonstration of skills and teaching knowledge, There is no credit by examination.