

COURSE OUTLINE COVER PAGE

ED310a

Course Title

Department and Number

Course Description: This course is a six hour per week course with seminar at COM-FSM and practical teaching experiences at the Palikir Laboratory School. These first teaching experiences include assisting cooperating teachers with duties other than teaching, monitoring students, tutoring, assisting with curriculum enhancement activities as the curriculum clubs, science fairs, and field trips. Seminar time is also used for writing lessons and practicing lesson delivery to peers.

Course Prepared by:

Education Division

State

Palikir Campus

	Hours per Week	No. of Week	Total Hours	Semester Credits
Lecture				
Laboratory	6	16	96	2
Workshop				
				2

Purpose of Course:

Degree Requirement

Degree Elective

Certificate

Other

X

Prerequisite Course(s):

ED210 Introduction to Professional Teaching

Admission into third year program.

Signature, Chairperson, Curriculum Committee

Date Approved by Committee

Signature, President, COM-FSM

Date Approved by President

I. PROGRAM LEARNING OUTCOMES

1. The student will be able to demonstrate a mastery of the content of the elementary school curriculum.
2. The student will be able to develop and demonstrate elementary school curriculum in English and the heritage language.
3. The student will be able to use (demonstrate) a variety of teaching strategies to meet the learning needs of bilingual elementary school students.
4. The student will be able to assess and evaluate elementary school student learning at both the formative and summative levels.
5. The student will be able to organize and manage a classroom environment for learning.
6. The student will be able to demonstrate and use background knowledge in the following areas; learning theories and principles, human development, language development, technology, educational foundations, sociocultural issues and individual and group motivation.
7. The student will be able to demonstrate professionalism.

II. COURSE OUTCOMES:

A. General: the student will

1. Observe the elementary classes at the primary, middle and upper grades at the Palikir Laboratory School.
2. Assist classroom teachers with non-teaching classroom duties.
3. Tutor elementary school students in language arts, mathematics, science and social studies.
4. Direct curriculum enhancement activities at the Palikir Laboratory School
5. Demonstrate complex lesson planning skills up to and including the unit plan.
6. Demonstrate assessment skills on lessons up to unit plan complexity.

B. Specific:

1. The student will observe the elementary classes at the primary, middle and upper grades at the Palikir Laboratory School.

Student Learning Outcomes	Suggested Assessment Strategies
1a. Given seminar preparation and assigned stations at the Palikir Laboratory School, observe teaching and learning activities at the primary, middle and upper grades. 1b. Given seminar preparation, distinguish the similarities and differences in the teaching and learning at the primary, middle and upper grade levels of the elementary school.	1a. Student records observations in proper English, presents a written summary and participates orally in seminar discussions. 1b. Student prepares matrices distinguishing the similarities and differences at the three elementary school levels.

2. The student will assist classroom teachers with non-teaching classroom duties.

Student Learning Outcomes	Suggested Assessment Strategies
2a. Given seminar preparation and assigned stations assist teachers in recess monitoring, paper correcting, bulletin board preparation and other non-teaching duties as assigned.	2a. Student records assignments in proper English, presents a written summary and participates orally in seminar discussions.

3. The student will tutor elementary school students in language arts, mathematics, sciences and social studies.

Student Learning Outcomes	Suggested Assessment Strategies
3a. Given seminar preparation and assigned elementary school students, tutor (one-on-one) skills necessary to attain elementary school curriculum standards in language arts, mathematics, sciences and social studies. 3b. Given seminar preparation, provide pre and post information on students tutored in language arts, mathematics, sciences and social studies.	3a. Student records tutoring assignments in proper English, presents a written summary and participates orally in seminar discussions. 3b. In groups, students prepare summaries of work done in the four areas. Groups present summaries orally and in writing.

4. The student will direct curriculum enhancement activities at the Palikir Laboratory School.

Student Learning Outcomes	Suggested Assessment Strategies
4a. Given seminar preparation, lead activities in one of the academic area “clubs” at the Palikir Laboratory School.	4a. In groups, students prepare, direct and record evidence of curriculum enhancement activities at the Palikir Laboratory School.

5. The student will demonstrate complex lesson planning skills up to and including the unit plan.

Student Learning Outcomes	Suggested Assessment Strategies
5a. Given seminar preparation, write lesson plans at various levels of complexity in language arts, mathematics, sciences and social studies.	5a. Student produces for evidence lesson plans using Bloom's Taxonomy as a guide for various complexity levels.

6. The student will demonstrate assessment skills up to unit plan complexity.

Student Learning Outcomes	Suggested Assessment Strategies
6a. Given seminar preparation, write appropriate evaluations for all lesson plans up to and including the unit plan.	6s. Student produces for evidence a summary titled "Assessment Activities" to include all pre and post assessment work carried on during the semester.

III. TEXT AND MATERIALS:

Schwebel, Sara L., David C., Bernice L., and Carol R. *The Student Teacher's Handbook*, Fourth Edition, Lawrence Erlbaum Associates, 2002.

IV: REFERENCE MATERIALS:

FSM and State Curriculum Standards

Assigned materials from the Learning Resource Center (or other appropriate curriculum centers).

V. METHODS OF INSTRUCTION:

Classroom Observation

Group work

Seminar Discussion

Instructor and Peer Review

Research –LRC and Electronic Media

VI. COURSE CONTENT:

Observing Student Learning Outcomes

Teaching Skills-Individual Instruction

Elementary School Curriculum

Curriculum Enhancement

Lesson Planning

Assessment of Lessons

VII. INSTRUCTIONAL COSTS:

Uniform-Laboratory Coat \$15-\$20.

VIII. EVALUATION:

Assessment of students in the course is centered upon demonstrating and providing evidence of the six course student learning outcomes. Suggested assessment strategies are provided. Grading of evidence should be assigned on a point basis using COM-FSM percentage scales: A=90-100% B=80-89% C=70-79% D=60-69% and below 60% is failing or the F grade.

IX. REQUIRED COURSE MATERIALS:

Lab coat-uniform for teaching assignments.

X. ATTENDANCE POLICY:

COM-FSM attendance policy allows for six absences for one hour MWF classes and four absences in the TTH one and one half hour classes. Absences exceeding these allowances are cause for removal from the class roster. Instructor will provide the necessary paperwork for Admissions and Records. There is no distinction between excused and unexcused absences.

XI. CREDIT BY EXAMINATION:

There is no credit by examination in this course.