Higher Education Emergency Relief Fund (HEERF)

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: ksimion@comfsm.fm - 26/04/2022, 07:23:35

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Please review the for completeness and accuracy.

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)

Institution Name	DUNS #	UEI (SAM)
COLLEGE OF MICRONESIA-FSM	854811353	

b) Identify the applicable OPEID(s) for this annual report:

OPEID
01034300

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
243638

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E203828 (Student Aid) / $9,529,367

PR/Award Number (Program) / Award Amount
P425F202642 (Institutional Portion) / $12,638,614

PR/Award Number (Program) / Award Amount
P425L200665 (Minority Serving Institutions) / $5,673,231

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes **No**

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

http://www.comfsm.fm/?q=care-act-reports

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

http://www.comfsm.fm/CARES%20Act/HEERF-Stud-Portion-3rd-quarter-Report-2021.pdf

Student Portion URL

http://www.comfsm.fm/CARES%20Act/01034300_HEERF_Q42021_011022_Student-Portion.pdf

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

http://www.comfsm.fm/CARES%20Act/COM-FSM_HEERF-Quarterly-Report-ending-3_31_21.pdf

Institutional Portion URL

http://www.comfsm.fm/CARES%20Act/3rd_Quarter_Report_HEERF_(a)(1)_2021.pdf

Institutional Portion URL

http://www.comfsm.fm/CARES%20Act/01034300_HEERF(a)(2),(a)(2)_Q32021_101021.pdf

Institutional Portion URL

http://www.comfsm.fm/CARES%20Act/01034300_HEERF(a)(1),(a)(2)_Q42021_011022.pdf

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	**Strongly agree**	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	**Agree**	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	**Strongly agree**	N/A	Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	**Strongly agree**	N/A	Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	**Neutral**	Agree	Strongly agree	N/A	Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	**Agree**	Strongly agree	N/A	Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? **Yes** / No

i) Did you use that application to determine the amount of a student's emergency financial aid grant? **Yes** / No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food **Yes** / No

b) Housing **Yes** / No

c) Course materials (non-technology) **Yes** / No

d) Technology **Yes** / No

e) Health care Yes / **No**

f) Child care **Yes** / No

g) Transportation **Yes** / No

h) Lost income (e.g., Loss of Employment/Reduced Income) Yes / **No**

i) Other Yes / **No**

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? Yes / **No**

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? **Yes** / No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) **Yes** / No

2) Location (i.e., branch campus) Yes / **No**

3) Pell Grant eligibility **Yes** / No

4) FAFSA data elements Yes / **No**

5) On-campus/distance education status Yes / **No**

6) On-campus/off-campus living arrangements **Yes** / No

7) Academic level Yes / **No**

8) Other Yes / **No**

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? **Yes** / No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
01034300_heerf_q42021_011022_student-portion.pdf	54.8 KB	25/04/2022, 06:10:59
application-form-we-care-student-aid-1.pdf	239.2 KB	25/04/2022, 06:11:00

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a)	Checks	**Yes**	No
b)	Electronic funds transfer /Direct deposit	**Yes**	No
c)	Debit cards	Yes	**No**
d)	Payment apps	Yes	**No**
e)	Other	Yes	**No**

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? **Yes** No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
directions for students.docx	12.5 KB	25/04/2022, 06:14:45

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate[6] full-time[7] Pell grant recipients[8]

1,818

Number of Undergraduate[6] full-time[7] Non-Pell grant recipients[9]

254

Number of Undergraduate[6] part-time Pell grant recipients

369

Number of Undergraduate[6] part-time Non-Pell grant recipients

115

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

2,556

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate[6] full-time[7] Pell grant recipients[8]

1,810

Number of Undergraduate[6] full-time[7] Non-Pell grant recipients[9]

232

Number of Undergraduate[6] part-time Pell grant recipients

356

Number of Undergraduate[6] part-time Non-Pell grant recipients

99

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

2,497

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate[6] full-time[7] Pell grant recipients[8]

$ 4,324,983.24

Amount disbursed to Undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 494,185.56

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 377,053.75

Amount disbursed to[6] part-time Non-Pell grant recipients

$ 85,616.72

Amount disbursed to Graduate full-time recipients

$ 0

Amount disbursed to Graduate part-time recipients

$ 0

Total amount disbursed to Students

$5,281,839.27

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate[6] full-time[7] Pell grant recipients[8]

$ 0

Amount disbursed to Undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 0

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 0

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 0

Amount disbursed to Graduate full-time recipients

$ 0

Amount disbursed to Graduate part-time recipients

$ 0

Total amount disbursed to Students

$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate[6] full-time[7] Pell grant recipients[8]

$ 0

Amount disbursed to Undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 0

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 0

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 0

Amount disbursed to Graduate full-time recipients

$ 0

Amount disbursed to Graduate part-time recipients

$ 0

Total amount disbursed to Students

$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate[6] full-time[7] Pell grant recipients[8]

$ 150,098.77

Amount disbursed to Undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 57,642.84

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 21,359.80

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 22,623.69

Amount disbursed to Graduate full-time recipients

$ 0

Amount disbursed to Graduate part-time recipients

$ 0

Total amount disbursed to Students

$251,725.10

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report $0.

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$ 0

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 0

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$ 0

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$ 0

Amount disbursed to graduate full-time recipients

$ 0

Amount disbursed to graduate part-time recipients

$ 0

Total amount disbursed to Students

$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$ 0

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 0

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$ 0

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$ 0

Amount disbursed to graduate full-time recipients

$ 0

Amount disbursed to graduate part-time recipients

$ 0

Total amount disbursed to Students

$0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$ 344.63

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 344.63

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$ 289

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$ 344.63

Amount disbursed to graduate full-time recipients

$ 0

Amount disbursed to graduate part-time recipients

$ 0

Overall Minimum

$289.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$ 8,738.42

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$ 7,476.11

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$ 3,774.66

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$ 4,829.83

Amount disbursed to graduate full-time recipients

$ 0

Amount disbursed to graduate part-time recipients

$ 0

Overall Maximum

$8,738.42

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$4,475,082.01

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$551,828.40

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$398,413.55

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$108,240.41

Amount disbursed to graduate full-time recipients

$0.00

Amount disbursed to graduate part-time recipients

$0.00

Total amount disbursed to Students

$5,533,564.37

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate[6] full-time[7] Pell grant recipients[8]

$2,472.42

Amount disbursed to undergraduate[6] full-time[7] Non-Pell grant recipients[9]

$2,378.57

Amount disbursed to undergraduate[6] part-time Pell grant recipients

$1,119.14

Amount disbursed to undergraduate[6] part-time Non-Pell grant recipients

$1,093.34

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

$2,216.09

[6]For students in both undergraduate and graduate categories, classify as a graduate student.
[7]For students who had multiple enrollment intensities, classify as full-time.
[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
[9]Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

369

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

14.44%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

331

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

13.26%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Asian

Enrolled student count (unduplicated)

5

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 11,475.38

Average HEERF Amount Awarded

$3,825.13

Black or African American

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Hispanic/Latino

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

2,551

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2,494

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 5,522,088.99

Average HEERF Amount Awarded

$2,214.15

White

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Two or more races

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Race/ethnicity unknown

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Nonresident alien

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

1,054

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,020

What was the total amount of grants disbursed to students through all HEERF funds?

$ 2,146,597.35

Average HEERF Amount Awarded

$2,104.51

Women

Enrolled student count (unduplicated)

1,502

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,477

What was the total amount of grants disbursed to students through all HEERF funds?

$ 3,386,967.02

Average HEERF Amount Awarded

$2,293.14

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

400

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

366

What was the total amount of grants disbursed to students through all HEERF funds?

$ 650,624.29

Average HEERF Amount Awarded

$1,777.66

Ages 24 and younger

Enrolled student count (unduplicated)

2,156

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2,131

What was the total amount of grants disbursed to students through all HEERF funds?

$ 4,882,940.08

Average HEERF Amount Awarded

$2,291.38

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

$ 0

Average HEERF Amount Awarded

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? Yes **No**

1) If no, are HEERF program funds being reserved for use as needed? **Yes** No

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable

$0.00	$0.00	$0.00

Explanatory Notes

N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$251,725.10	$0.00	$0.00

Explanatory Notes

Students who withdrew or failed due to moving to online instruction and had a past due balance from March 2020 and after could apply for the 'WeCares Financial Aid Program' at COM-FSM.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 2,236,511	$ 0	$ 0

Explanatory Notes

Provided laptops to students who were able to demonstrate the need.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 6,200	$ 0	$ 0

Explanatory Notes

Learning Resource Centers were kept open additional hours to give students access to hardware and internet.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 171,268.27	$ 0	$ 0

Explanatory Notes

Purchase PPE for staff and students, hand sanitizing stations, additional security to conduct temperature and mask screenings, additional cleaning personnel, fence six campuses to be able to monitor flow of traffic and people for contract tracing purposes,.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

N/A

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 76,009.48	$ 0	$ 0

Explanatory Notes

Certify faculty for online education, faculty trainer for Canvas

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 952,021.11	$ 0	$ 0

Explanatory Notes

Upgrade wifi access including remote communities, upgrade student information system for compatibility for online learning, purchase zoom software licenses, upgrade equipment with specifications needed for online learning, move student services online.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 17,876	$ 0	$ 0

Explanatory Notes

Conduct vaccination awareness campaigns.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,042,119	$ 0	$ 0

Explanatory Notes

370,613 from FY 2020; 671,506 from FY 2021 due to decrease in FTE

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars

$ 21,500

Explanatory Notes

Compensated faculty for time to convert face-to-face courses to online delivery

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$4,775,229.96	$0.00	$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars

$4,775,229.96

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 1,042,119	Estimated Amount $ 0

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian	Bookstore revenue
Estimated Amount $ 0	Estimated Amount $ 0		Estimated Amount $ 0

instruction or religious worship)

Estimated Amount

$ 0

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0	$ 0	$ 0	$ 0

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 1,042,119	$ 0	$ 0	$1,042,119.00

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,518

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

308

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,677

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

533

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,180

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

275

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,470

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

435

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

338

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

33

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

207

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

98

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

461

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

87

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

205

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

169

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,057

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

221

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,472

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

364

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,535

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

340

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,576

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

619

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,314

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

315

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,513

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

486

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

221

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

25

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

63

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

133

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

466

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

93

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

220

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

153

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,069

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

247

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,356

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

466

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,600

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

434

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,566

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

600

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,365

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

409

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

1,492

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

464

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

235

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

25

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

74

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

136

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

154

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

13

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

111

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

30

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,446

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

421

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

reporting period is not a withdraw record)

Students Did Not Complete

1,455

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

570

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students

3

Students Completed

0

Students Did Not Complete

3

Students Withdrew

0

Race/ethnicity (IPEDS categories)

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

Race/ethnicity (IPEDS categories)

HISPANIC/LATINO

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
2,515

Students Completed
308

Students Did Not Complete
1,674

Students Withdrew
533

Race/ethnicity (IPEDS categories)

WHITE

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)

TWO OR MORE RACES

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories)
AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
ASIAN

Degree/Cert Seeking Students
3

Students Completed
0

Students Did Not Complete
3

Students Withdrew
0

Race/ethnicity (IPEDS categories)
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
HISPANIC/LATINO

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
2,532

Students Completed
340

Students Did Not Complete
1,573

Students Withdrew
619

Race/ethnicity (IPEDS categories)
WHITE

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
TWO OR MORE RACES

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students	0
Students Completed	0
Students Did Not Complete	0
Students Withdrew	0

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students	1
Students Completed	0
Students Did Not Complete	1
Students Withdrew	0

Race/ethnicity (IPEDS categories)

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students	0
Students Completed	0
Students Did Not Complete	0
Students Withdrew	0

Race/ethnicity (IPEDS categories)

HISPANIC/LATINO

Degree/Cert Seeking Students	0
Students Completed	0
Students Did Not Complete	0
Students Withdrew	

0

Race/ethnicity (IPEDS categories)

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
2,599

Students Completed
434

Students Did Not Complete
1,565

Students Withdrew
600

Race/ethnicity (IPEDS categories)

WHITE

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)

TWO OR MORE RACES

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Race/ethnicity (IPEDS categories)

NONRESIDENT ALIEN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)
WOMEN

Number of degree/certificate seeking students
Degree/Cert Seeking Students
1,488

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
195

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
984

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
309

Gender (IPEDS categories)
MEN

Number of degree/certificate seeking students
Degree/Cert Seeking Students
1,030

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
113

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
693

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
224

Age (IPEDS categories)
AGES 25 AND OLDER

Number of degree/certificate seeking students
Degree/Cert Seeking Students
378

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
87

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

180

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

111

Age (IPEDS categories)

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,140

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

221

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,497

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

422

Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,471

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

201

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

938

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

332

Gender (IPEDS categories)

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,064

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

139

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

638

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

287

Age (IPEDS categories)

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

411

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

104

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

204

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

103

Age (IPEDS categories)

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

2,124

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

236

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,372

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

516

Age (IPEDS categories)
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories)
WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,469

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

261

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

876

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

332

Gender (IPEDS categories)
MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,131

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

173

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

690

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
268

Age (IPEDS categories)
AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
406

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
105

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
172

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
129

Age (IPEDS categories)
AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
2,194

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
329

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
1,394

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
471

Age (IPEDS categories)
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
97	99	102	91

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
307	305	304	292

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? **Yes** No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? **Yes** No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes **No**

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