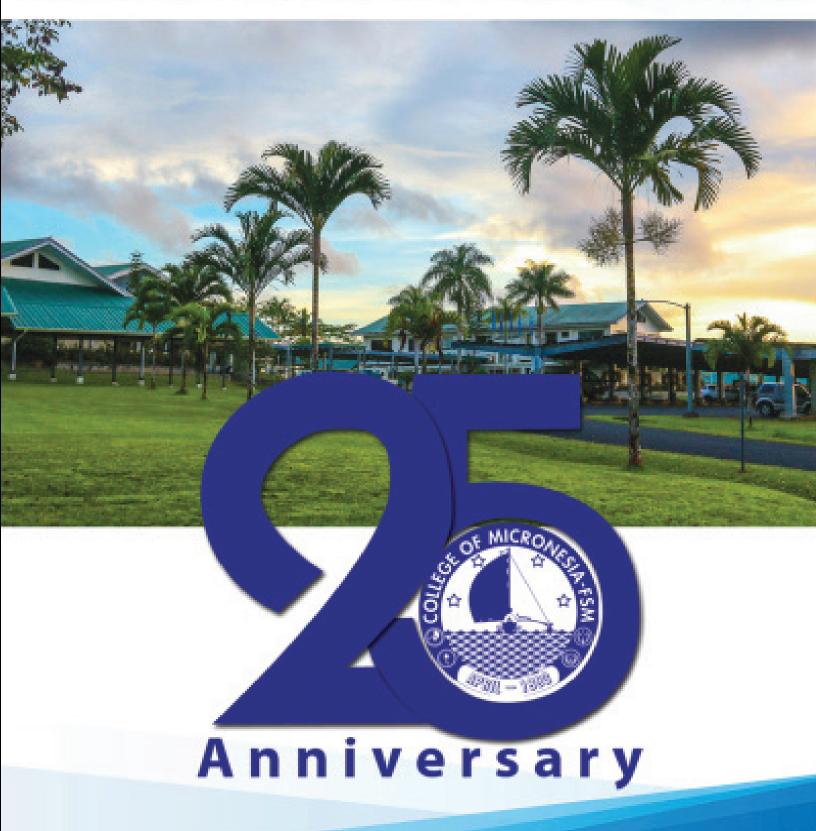
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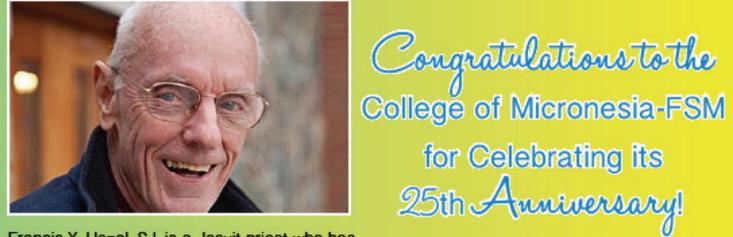


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Francis X. Hezel, SJ, is a Jesuit priest who has lived and worked in Micronesia since 1963. At different times he has served as high school teacher, school administrator, pastor, and regional superior to the Jesuits of Micronesia. He spent thirty years directing the Micronesian Seminar, a non-profit, non-governmental organization based in Pohnpei, Micronesia.

He has written and spoken widely about social change and its impact on island societies. He has also written several books on Micronesian history, including The First Taint of Civilization, Strangers in Their Own Land, and The New Shape of Old Island Cultures. His most recent book, Making Sense of Micronesia: The Logic of Pacific Island Culture, is available through University of Hawaii Press.



Books by Francis X. Hezel, SJ



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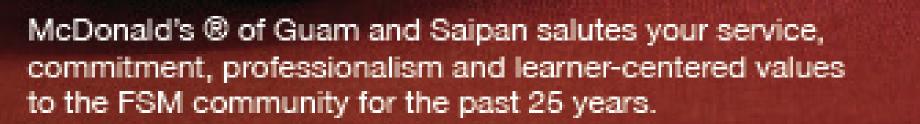
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Jose C. Ayuyu President & Owner JCA Guam LCC dea McDonald's of Guam JCA, Inc. dba McDonald's of Salpan

To the President, Administrative Staff, Faculty and Students.

Congratulations, College of Micronesia-FSHE

Reaching the twenty-fifth year of operation is a major milestone for any institution. We are so glad all your perseverance and dedications have sustained the college through all the challenges during here years.

You offer students the resources to further their secondary education and thereby helping. to fulfil their dreams and aspirations in the pursuit of knowledge.

This is no easy feat as the community of the Federated States of Moronesia is spread over two million source miles of the Western Pacific Ocean.

Your commitment to the success and development to that diverse population is honorable. and commendable. Enjoy being in the spotlight and spend some time reflecting on how far you have come and the hard work that has brought you to this point.

Once again, we extend our choseset congratulations to you all and wish you continued. success future accomplishments.





Ruri E. Ayuyu Owner/Operator



PUBLICATIONS TEAM

Emanuel Mori, Executive Director of Institutional Advancement Office Kasio Mida, COM-FSM Board of Regent Shaun Suliol, Webmaster Juan Paulo Santos, Publications & Graphics Specialist

DESIGN & GRAPHICS

Juan Paulo Santos Shaun Suliol

CONTRIBUTING WRITERS

Fran Hezel Krystilyn Atkinson Mason Wiley SBA 2017-2018 Susan Moses Juan Paulo Santos Timothy Mamangon Kind Kanto Shaun Suliol Dr. Singeru Singeu Dr. Murukesan Krishnapillai

EDITORIAL

Jennifer Hainrick Helieisar Krystilyn Atkinson Jean C. Thoulag **Bill Jaynes**



/ith your generous donations and contributions, you have made this project possible. For that and for your continued support for the College of Micronesia-FSM, but more importantly for your personal friendships; we thank you and look forward to welcoming all of you at the celebrations **Publications** Team





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I am pleased to be part of the celebration of the College of Micronesia-FSM 25th Anniversary. In educational terms, twenty-five years could be considered a 'rite of passage' for an individual who would have attained a graduate degree. Twenty-five years ago, Congress passed the law formally establishing the College of Micronesia-FSM as our national college.

Please accept my congratulations to students, staff, faculty, and administrators. It is likewise, important to pause and give recognition and pay our highest respects to those who founded the College, and those who have painstakingly carried the emblem for the past 25 years of service. We value that responsibility and honor those who have served in that capacity.

Traditionally, college is a place where great minds ponder ideas and develop them into practical actions that become norms in a society. Engineered by its founders, our college provides formal education to our citizens and opportunities to learn and prepare for work and academia. Also, our College of Micronesia is expected to prepare the citizens of the Federated States of Micronesia to keep its cultures and traditions, and endeavor to target its curricula to the needs of the current and future work force requirements of our nation; included in these are vocational subjects, service industry professions, and science and technology. The college is where the young learn to be devoted stewards and leaders of society, serving the public and private sectors of this nation.

As providers of knowledge or keeper of our values and norms, we are preordained to create and sustain a balanced life for the next generation. With great reliance, our college is expected to help develop the people of this nation as resourceful individuals. Whether it be in academia or entrepreneurship, people seek to find ways to make life enjoyable and sustainable for them, and we need to nurture those values.

Therefore, preparing the next generation for a balanced life demands inclusive planning, a robust workforce, and prudent leadership. In a young and small nation like the FSM, everyone has to play a role to move our goals forward. One can observe that those who are doing well in life are those who give the "full measure of devotion" in whatever they do, whether in traditional fishing and farming, operating a simple electrical repair shop, or doing landscaping. Our college should provide the knowledge and skill development in areas relevant to the needs of this nation.

I would like to close with a challenge that within the next 25 years, the College help to prepare leaders, and develop a world-class skilled workforce that is local and globally qualified to fill the needs of Federated States of Micronesia.

Kalangan, Kamagar, Kinisou, Kulo, and Thank you very much.

President Federated States of Micronesia



Wesley W. Simina Speaker Twentieth Congress of the FSM

On behalf of all members of the current and past congresses, I extend my warmest heartfelt congratulations to the College of Micronesia-FSM on its 25th Anniversary.

Twenty-five years is not a long time in the history of an institution, let alone that of a Nation; yet they represent the passage of time and a generation that oversaw our accession to independence and entry into force of the Compact of Free Association with the United States of America.

In 1993, Congress established COM-FSM out of the then-Community College of Micronesia as the FSM's own national institution of higher learning. Theirs was a vision of a truly national institution educating young students for a robust and unified nation. They strove to respond to the immediate needs of our young nation for trained and educated workforce by establishing state campuses in all the four states. To achieve that mandate including affirmation of accreditation by the ACCJC, Congress, over the years, has continued to provide financial and logistical supports to this fledgling institution.

Twenty-five years on, COM-FSM is no longer fledgling but maturing. It is proper, therefore that COM-FSM recommit itself to the mandate and its principles: aligning its goals and objectives with the economic, manpower and social development needs of our people at all levels of our governments; more importantly the needs of our private sector for productive employees with skills and good education. All these are needed to be able to sustain the development of our nation and be able to meet the challenges of the post-2023 era. Meanwhile, the Twentieth Congress recommits its supports for COM-FSM within its means.

I therefore wish COM-FSM a successful future. Happy 25th Anniversary, COM-FSM!







Tony Ganngiyan Governor Yap State Johnson Elimo Governor Chuuk State

Dear College Community,

On behalf of our people in the four States, we extend our congratulations to the College of Micronesia-FSM (COM-FSM) on its 25 years of serving our people. As hosts to the college's six campuses, we are proud of our role in providing the basic services to the six campuses and the students they serve. We value very much this partnership.

Our public and private sectors are staffed mostly by COM-FSM graduates. Many of our teachers have gone to basic teacher training including four year degree programs in teacher training at the College of Micronesia-FSM.

Worried parents and guardians of young high school students find College of Micronesia-FSM as a secure and helpful place in introducing their young graduates to college life. By the time they are ready to move to four year colleges, parents and guardians already have higher confidence in letting those under their care move to bigger challenges and unfamiliar cultural environments at other postsecondary institutions.

Our state governments as well as our private sectors depend on COM-FSM to train most of our labor force. We collectively urge the College to improve and upgrade its career, technical and vocational capability as we are gradually moving with a globalized economy.

Our state governments provide all the basic services the respective campuses need such as roads, electricity, water, and sewer and not to mention free land in the case for Pohnpei. Most of COM-FSM students come from high schools from all the States. College of Micronesia-FSM and our state governments have been in partnership since its founding. COM-FSM's success is our success too.

We will strive to do our part by providing basic needed services as mentioned above. And we expect the National Government and our development partners to continue their financial support to COM-FSM, the primary institution for post-secondary education. Our future leaders and workforce depend on COM-FSM to provide them both with the skills and necessary discipline in career and technical education.

Many of our people have departed our shores to seek for education abroad particularly in the United States and its territories. We urge the College to scale up its basic two-year programs so that when students are transferred, they will be able to complete their four-year degree programs.

As we move closer to 2023, the termination date of the financial assistance under the amended compact, it is imperative for our governments to intensify our financial and in-kind supports to the College. We will support the College in every way we possibly can as we move toward 2023 and beyond.

Marcelo Peterson Governor Pohnpei State

Lyndon Jackson Governor Kosrae State Tulensru E. Waguk, PhD. Board of Regents Chairman College of Micronesia-FSM

On behalf of the Board of Regents, I extend greetings to our many friends and sponsors. This year the College of Micronesia-FSM is celebrating its 25th anniversary and, in doing so, honors its many successes. In the past 25 years, COM-FSM has contributed much to the development of our Nation. The college has graduated over 6,300 students; today many of them either gained employment in Government sectors or private sectors or have become successful leaders in the workforce and in their communities. We are proud of our graduates, and we will continue in our collaborative efforts to maintain the College of Micronesia-FSM's mission to be a learner-centered institution "that is committed to the success of the Federated States of Micronesia,"

We pay tribute to our leaders who twenty-five years ago had the vision, leadership, and commitment to have a national college to prepare our people for nation-building. In spite of the many challenges along the way, our leaders succeeded in their pursuit of building a dynamic institution in our country. Without them our college would not have achieved this level of success and excellence. So by securing the future of COM-FSM, they ensured their legacy endures. It is our duty to preserve this for future generations.

We also pay respect to the many administrators, faculty, and staff at the College of Micronesia-FSM who through the years strived to make the College of Micronesian-FSM's vision a reality. The college has overcome many challenges, such as the JEMCO decrement, accreditation sanction, and declining enrollment, among others, which rather than weaken the institution, has made it stronger. Our effort to pull the institution out of accreditation sanction has resulted in an institution "characterized by continuous improvement and best practices." Today COM-FSM is a major player in our region which comes from the pioneering spirit and hard work from the college community.

In twenty-five years COM-FSM has grown into a thriving institution. Thanks to our many friends and supporters. We pledge to use the same fighting spirit and hard work to take the College of Micronesia-FSM to newer and better successes.

Joseph M. Daisy, EdD. President & Chief Executive Officer College of Micronesia-FSM

The indispensable work of this college, grounded in its mission is compelling. It has guided the college well, and serves as its compass, keeping it on course, even when the charted course is difficult to navigate.

From accreditation, finances, communication, college readiness by students, geographic expanse, persistence to graduation; the challenges are many, the challenges are significant, the challenges are daunting, yet the challenges are NOT insurmountable.

The College of Micronesia-FSM plays a critical and central role in the life of our nation. Of course, we are the institution that prepares some of our best talent for leadership and productive lives. But the college is also the repository of the dreams that developed this nation, dreams that have as much relevance today as they did 50-plus years ago when this nation's forefathers envisioned a future for their people, one of self-governance.

Let us be mindful then, that the things that bind us together are far stronger than the things that divide us. This college binds us together. The mission to which, we have reaffirmed our commitment will serve as our compass, our guide in everything we do, and will inform our decision-making process as we move forward.

The core values of: commitment, excellence, learner-centeredness; professionalism, and teamwork define who we are as an institution of higher learning, for our students and ourselves.

Collectively, our mission and core values become our promise to our students who are the focus of our priorities, the focus of our resources, and the focus of our future. They are the reason for our being and we must always be stewards of student needs and advocates for their success.

On this journey let us create our future. In all things, let us aspire. In all things, let us dream. In all things, let us choose. And in choosing, let us not choose just to be good, rather in all things let us choose to be great.

Dohsis Halbert CCM Alumni

I join the leaders of this nation including families, supporters and friends of the College of Micronesia-FSM in extending my personal congratulations to the College on its 25th Anniversary. I have been told that all the four campus communities will each commemorate this very special occasion with festive celebrations for four full days culminating with a gala dinner which I look anxiously forward to it. I am both grateful and honored to represent the voice of all alumni in this short statement, expressing our profound gratitude to the College of Micronesia-FSM and the people who dedicate their lives to the welfare of all its communities.

I had two wonderful memorable years as student and an enriching one-year as the Financial Aid Officer. Although short, they helped my future outlook and built a strong foundation of my public life in subsequent years. In those olden days, it was easy to remember names and faces of students; it was a rare privilege to have met and learned from students who came from Palau, Yap, Chuuk, Kosrae, Saipan, and Marshall Islands. I also feel very proud to see the number of graduates increase from forty to an average of two hundred which is necessary for the on going nation building but more importantly to be able to meet the challenges of the future for an accelerated development of our nation.

My brothers and sisters, I admire the enthusiasm of the newly created alumni Association and Development Relations Unit at the College whose goal is to establish chartered-alumni associations in all the four states campuses in order to be able to keep communications fluid between the College and its alumni after all, we are the Good Will Ambassadors of the College of Micronesia-FSM to its stakeholders and to the world.

As alumni, we all should support the College wholeheartedly in all its programs and activities that involves participation of communities it serves in Yap, Chuuk, Pohnpei, and Kosrae. With all said, the College of Micronesia-FSM becoming a four-year institution of higher learning is just a few steps away. God's blessing to you all.

Redley A. Killion President Chamber of Commerce

The FSM Association of Chamber of Commerce congratulates College of Micronesia-FSM on its 25th anniversary. The Chamber of Commerce commends the College of Micronesia-FSM advancement in the postsecondary education for the benefit of our students, our communities and the country.

The FSM Chamber of Commerce recognizes the significant role and function of the College in the education arena, which has grown and evolved in the past 25 years. The FSM Chamber of Commerce will continue to support the College in its efforts of developing new ways to grow to meet the shifting economic and educational needs of our students and our nation as a whole.

As the economy continues to evolve and change, the need for post secondary education will continue. We can and must continue to strengthen the higher education sector to ensure we have the talented, skilled and dedicated workforce to meet the challenges of a changing economy now and in the years to come. Our FSMACC will continue its crucial partnership with our state and the national governments in developing our economy by supporting our local business organizations in capacity building and advice regarding transformation toward a better enabling environment as well as a stronger private sector which will lead to a sustainable and inclusive growth to be able to meet the demand for skilled local workforce that COM-FSM will produce for our young nation.

Congratulations to the COM-FSM administration, faculty, staff and students for their hard work and achievements in the last 25 years. I know private sectors will continue to collaborate for the benefit of our students in order to educate, inspire, and engage while helping to develop the talent pipelines for the workforce of tomorrow.



Twenty-Five Years of Fostering Student Success

he main campus of FSM's national college is nestled in the foothills of Pohnpei, not far from the more elevated L heights in the interior of the island. Even as community colleges go, it's a small campus of less than eighty acres. But then, too, so is the population it serves-about 100,000 people scattered over some fifty islands in the Federated States of Micronesia. The 800 or so students at the main campus hail from all these islands and beyond.

Outside the library at the center of the campus students congregate between classes in small groups, usually in same-language

clusters. There are at least a half dozen languages spoken in FSM, depending how one counts. And then there are the others- the occasional Palauan, Marshallese, Filipino or American attending the college, usually the son or daughter of long-term residents or even contract workers in the islands. At times a few Japanese can be found among them, short-term exchange students familiarizing themselves with an area that once was part of the Japanese empire.

Teachers scurry back and forth to their classrooms. Sylvia Henry, books tucked under her arms, is off to begin her English class at

the same college she attended two years earlier. Emerging from the administration building is Dana Lee Ling, middle-aged but lean, known throughout the island as the "joggler"-the fellow who on most afternoons can be seen jogging around town while he juggles tennis balls. Dana, an American married to a Kosraean woman, has been teaching at the college almost since its founding and is usually the odds-on favorite for teacher of the year. Down the road a few hundred yards, Francisco Mendiola, a Pohnpeian, steps out of his office in the maintenance department that he has been running for years.

College of Micronesia-FSM was formally founded as a national college on April 1, 1993, even though the main campus in Palikir would not be completed and occupied until three years later. At the dedication ceremony, the significance of the college was underscored. As FSM's own college, this institution of learning would be intimately linked to the growth of the new island nation. FSM, after all, had just had its independence formally recognized just two years earlier when it was admitted as a member of the United Nations. According to the old saw, every new island nation needed two things: its own airline and college. FSM may

Although first officially recognized in 1993, COM-FSM did not spring from the earth fully formed. Ancestry is always regarded as important, nowhere more so than in the Pacific Islands. The college's parentage stems from the Community College of Micronesia (CCM), established in 1971 as the first community college serving the islands, which were then still a part of the Trust Territory. For over 20 years CCM, situated in Kolonia at the site of the present Pohnpei State campus, welcomed students who wished to continue their education beyond the high school level. Even after young Micronesians became eligible for Pell grants in the early 1970s and began swarming to US colleges straight out of high school, the college resolutely continued to offer an education to those who preferred to begin post-secondary studies at home.

By that time other post-secondary institutions had been opened in the islands. Micronesian Occupational Center (MOC) was established in Palau for those in search of vocational training. There was also a nursing school, situated on Saipan before its relocation in Majuro, that was eventually integrated into the college. But CCM remained the college of choice for those who wanted to continue with a general education in familiar sur-



"With the transformation of CCM into COM-FSM came not just the facilties and a student body, but staff members and teachers who had already become memorable, almost legendary figure"

roundings. Throughout this period, CCM was linked to MOC and the nursing school to serve the three nations that had once been part of the Trust Territory of the Pacific.

With the transformation of CCM into COM-FSM came not just the facilities and a student body, but staff members and teachers who had already become memorable, almost legendary figures and would continue to serve the college for years to come. Norma Edwin, who was running the office back in 1975, can still be found doing the same work today and serves as the institutional memory of the college. When anyone wonders how something was done back in the past, they are told "Ask Norma; she knows because she goes way back." Then there was Gene Ashby, who moved from Africa to begin teaching on Pohnpei in the 1970s, drove a battered old jeep with a plant in the back, and was prepared to spend hours with students who came to him for help. Another was Harvey Segal, who began as a contract teacher in Kosrae in the early 1960s and later brought his Kosraean wife and family to Pohnpei where he taught at the college until shortly before his death in 2008. He is gone, but his son Gordon, who runs the information technology office today, carries on the family tradition of service at the college. Susan Moses, wife of late governor, ambassador and congressman Resio Moses, served

with distinction as president of the college for several years. Sue, who has worked there from 1976 to the present, is still teaching education because, as she readily confesses, she has a passion for the classroom.

How is it that so many of the staff seem to have found a home at the college? Don Buden, the lanky American biology teacher ever in search of new bug specimens, has taught there for years. So has Jasmine Gonzalez, originally from the Philippines. Then there is Joe Habuchmai, born on Eauripik, who has had many different administrative assignments. How about Arinda Halbert, Marion Luke and Albery Benjamin, each of whom goes back to the CCM days and has served the college for forty years or more? Richard Womack and Paul Gallen, both retired now after long years of service; John Haglelgam, national president turned professor the names go on and on. The hold of the college on these people, local and foreign-born, must be more than just the grip of tenure, one must conclude.

Teacher training was the force that drove post-secondary education from the very beginning. CCM itself had its origin in the teacher training institute known as the Micronesian Teacher

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Micronesia's community partner

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Education Center (MTEC). MTEC, which at first operated out of two classrooms on the PICS campus, was bumped up to the tertiary level when full high school education became available to everyone throughout the islands. In 1963 MTEC became a territory-wide training program aimed at providing teachers for the public schools that were opening and expanding everywhere at that time of furious educational growth. Within a few years, branches of MTEC sprouted up in all the major island groups so that prospective teachers might more easily earn their credentials in their own districts.

Education has always held a place of prominence for island societies as they go through initial phases of development. In the early post-war years in Micronesia, a high school education was a privilege reserved for a gifted few. The expectation at that time was that those few who received a full high school education might become educators themselves-if not doctors or nursesand so contribute in their turn to the development of their island

teachers to acquire the AA degree they needed to fulfill the new requirements for teachers. So it is that the present structure of the college still bears the imprint of its original mission: to prepare teachers for the classroom.

Yet, the mandate of COM-FSM today goes well beyond teacher training. According to its current mission statement, the college is viewed as "an institution of higher education that is committed to the success of the Federated States of Micronesia." An earlier statement proposed that such a college must "recognize and respond to the needs of a culturally diverse student population while promoting a sense of national unity." Years ago, island leaders dreamed of establishing a local college, no matter what its specific objectives, that might reflect the culture of the island nation and speak to island students of the importance of their own milieu. As David Ramarui, then Trust Territory Director of Education, put it in 1975: "CCM is rooted in the desire that Micronesians be able to obtain a basic postsecondary education at home, one which can act as a unifying force for the diverse ethnic components in our population."



"COM-FSM today goes well beyond teacher training."

home. Training teachers was the sole mission of MTEC, the grandparent of FSM's college today, and it has exerted a strong influence over its descendants as well. CCM never lost touch with these roots; it not only continued to specialize in the field of education, but it saw its main mission as training teachers.

Even in our changed landscape today, COM-FSM attempts to provide some of the same emphasis on preparing future teachers that CCM once did. Indeed, the only four-year Bachelor's program offered at the college today is an education degree program in collaboration with the University of Guam. Moreover, the four state campuses assumed special importance soon after new legislation on teacher accreditation was enacted into law. The original purpose of these campuses was to make it easier for local Meanwhile, the college greatly expanded the programs it offered

Others then and since took a more pragmatic view of the matter. They wanted a college that would do more than fly the national flag and bond its people; they proposed using the college to educate a productive workforce for the islands. They feared that by sending hundreds of people to college in the US, the important jobs would remain unfilled and the young students sent abroad would never return home. They would like to see the college grounded in the realities of island life today and students provided with the skills needed to fill open positions here and now. They acknowledge that to do this successfully will mean constantly adjusting programs and curriculum to changing needs. But this, they argue, is what it means to be a community college.

"The college greatly expanded the programs it offered its students."

its students. The pillars of the original system that had once related field of study and one that has flourished in recent years is information technology. The Computer Information Sysdefined the college-education, liberal arts, nursing, and business tems program, one of the most popular majors today, has been administration-gave rise to new fields of study. Education, once grouped with business administration in the college structure. the keystone of the entire post-secondary system, grew into more Certificates are now offered in areas such as hospitality and tourthan the four-year BA degree program the college first began offering in 1997. The education department also broadened the ism management to prepare students for emerging job opportunities in those fields. variety of courses offered to include such things as child development, special education and bilingual education.

But the diversification of educational programs has gone beyond even these conventional areas. The five-year master plan for the Liberal arts, too, has spawned other program areas like literature and social science, the latter now offered as a major for the AA College of Micronesia, written in 1986, notes that even then there was a "diverse array of short-term, in service training programs, degree. The Micronesian Studies Program, aimed at developing a primarily for government employees but... for private sector richer understanding of the islands' past and present, has flouremployees as well." Numerous examples were cited: tourism ished under instructors like John Haglelgam and the late Mariana training, small business writing and advertising, clerical and sec-Ben Dereas. To support this program the college developed a distinctive Pacific Collection, built up through the pioneering efforts retarial workshops, training for telecommunications operations, as well as mechanical trades and construction workshops. Could of Dakio Syne and Iris Falcam, whose work is being continued these short-term training programs, which were then farmed out today by Bruce Robert and others. Besides print materials the to consultants, be consolidated into the college? In considering collection contains a large number of visual and audio materials. the ways in which it might serve the community by responding to these needs, the college has always had almost unlimited opportunities to draw from.

Math and science, once part of the liberal arts program, has expanded into a full-fledged degree program of its own. This was proposed in the original master plan for the college in response Over the years it has done just this. Hospitality and Tourism to the nation's need of specialized manpower "such as doctors, Management, once merely an after-thought, has expanded to become a major field of study for those aspiring to an AA degree. Certificate programs are now offered in 16 fields, including a half dozen in construction and engineering and trades. Others include bookkeeping, secretarial services, training for nursing assistants and preparation of legal aides. Certificate programs at the college normally run for two or three semesters. In its race to keep up with the most current training needs, the college administration meets with the community regularly to determine what kinds of training programs should be added.

engineers, architects, health technicians and other technical specialists." Associate of Science degrees are now offered in this field as well as in marine science. Nursing, like education, may soon become a full four-year program, once the college establishes ties with an outside institution that can partner with COM-FSM to bestow a Bachelor's Degree. From the time of its founding, the college has offered a two-year degree in broader health-related programs, thanks to funding from the Health Careers Opportunities Program (better known as HCOP). Public Health is another option for those who want to consider an educational path that is not as narrowly defined as With the formal recognition of the three different Compact states—FSM, the Marshall Islands and Palau-in the late 1980s, nursing.

the bonds joining CCM to its sister institution in Palau (MOC) and to the nursing school in the Marshalls were badly frayed. Business administration may have been a single program at one Clearly it was time for each of the newly independent nations to time, but it has now diversified at least as much as the other fields that served as the cornerstones of the college academic system. have its own college. Each of the three Compact nations, then, began the task of building the institution in its own country into Accounting, for instance, has become a major of its own. A a full-fledged national college.



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CONTINUATION FROM PAGE: 17

FSM inherited the main campus of CCM in downtown Kolonia, but this location offered little room for expansion. So it was that, in 1990, construction of a new and larger campus began in Palikir, a part of the island that was still largely undeveloped. The college campus was situated just a mile or two down the road from the new national capital. Construction of the main buildings was completed with a funding grant of \$8 million from the US government, and the new campus was first occupied in June 1996. Much later the China-FSM Friendship Center was built with the assistance of a grant from the People's Republic of China. This multipurpose building serves as an athletic arena and conference hall. Graduations, regional forums and public addresses are held here in addition to basketball and volleyball games.

The campus can now easily accommodate a thousand students and two hundred boarders. The full-time faculty at the national campus number about 45, but the total staff come to 140. StuFrom the very beginnings of the college movement in Micronesia, the hope was to keep college as close to home as possible. That was certainly the motivation behind the split up of the Micronesian Teacher Education Center into branches in each major island group in the 1960s. In the same spirit, the Master Plan for COM made it clear that one of the main priorities of the new college would be to "establish continuing education centers at locations throughout Micronesia where there was no college campus." Soon land was purchased and buildings constructed to set up new campuses in Yap, Chuuk and Kosrae. Pohnpei was able to take over COM-FSM's central facility once it moved out to the new campus on Palikir.

The state campuses began functioning when the legislation on teacher certification was enacted into law. The instructional programs in these state campuses were expected to continue to provide AA degrees in education for teachers seeking to meet the new requirements. This was the first and foremost goal of the state campuses in the early 1990s, and it was what brought to the campus most of its early students, largely men and women well on in their years.



"From the very beginnings of the college movement in Micronesia, the hope was to keep college as close to home as possible."

dent enrollment has expanded over the years from the 400 who studied at the main campus originally, up to a thousand in 2010, settling back to about 800 today. The dormitories currently house about a hundred students; the rest of the students live at home or with relatives elsewhere on the island.

Like colleges everywhere, COM-FSM provides a variety of extracurricular activities for its students. The clubs for the various island and language groups, each with its own recreation house built of local materials in traditional island style, are the most popular student organizations. But there are other activities as well: a diving club, a marine science club, and a media arts organization with members making radio programs and editing their own videos, among others. About that time, the state campuses also began accepting students who were not able to pass the qualifying exam for the degree programs. The campuses were soon doing remedial work in English and math for young people who hoped to be able to make up what they needed for acceptance into the main associate degree program. In recent years, though, the requirements for admission into state campuses have stiffened. Today a passing score on the COM entrance test is required even for admission to its satellite campuses.

A third purpose served by the states campuses was to provide certificate training programs for those seeking job skills. Currently all the state campuses provide short-term training programs,

"The demand for higher education, even in a remote Pacific nation, is greater than ever."

some of which have turned into longer-term certificate programs. Completion rates at the college have improved over time. In None of them, however, have done this quite to the extent of the contrast to the unimpressive numbers of earlier years, since Pohnpei campus, which in recent years has become heavily voca-2010 about 300 to 400 students a year have been finishing their tional in nature, preparing plumbers, electricians, auto mechanics programs, with most of these receiving either an AA and an and carpenters for future employment. Indeed, it has evolved AS degree. For many of the graduates this marks not the end of formal schooling, but a springboard to continue college abroad. into a vocational school and is now known as Career and Tech-Roughly half of those who complete their program at COM-FSM nical Educational Center. The center offers programs in a variety of technical skills: telecommunications, electrical engineering, these days are going on for further college studies. The demand construction and design, and other trade areas. Of necessity it for higher education, even in a remote Pacific nation, is greater has taken on many of the functions once performed by PATS, than ever. the Catholic trade school on Pohnpei which was closed in 2005, and MOC, successfully operating in Palau but at a considerable Many of those who go on to US colleges to complete their BA degrees would never have been able to do so unless they had distance from FSM.

Yap has a second campus known as the Fisheries Maritime Institute; it currently has 60 students, female as well as male. Once run by Pacific Missionary Aviation, a church-sponsored organization, to train seamen in skills, the institute was picked up by the government and affiliated with COM-FSM as its program expanded over the years.

FSM's national college, like the education institutions that predated it, has experienced some ups and downs during its short life span. Early on the college sought accreditation as recognition that COM-FSM meets those basic standards set for institutions of higher learning in the US. In 1998 the college was granted accreditation for six years, but ten years later COM-FSM found itself in danger of losing accreditation when it was put on probation. Most recently the status of the college has improved markedly under President Joe Daisy.

Not all those students who choose to continue their college education overseas are lost to the islands forever. Take Jennifer Enrollment, especially at the state campuses, has fluctuated over Helieisar, for instance. After her graduation from Xavier High time. Over the past ten years, however, the total enrollment for School in 1991, she attended COM and finished with an AA the main campuses and its satellites shows about 2,000 students. degree in health studies in 1993. Afterwards, she attended Chaminade College for a time before she returned home to Pohnpei, The downward trend in enrollment at the national campus in the past eight years, from over a thousand in 2010 to about 800 curwhere she began working for COM in 1996 as a tutor in English rently, may be due to increased competition from other regional and math even as she worked to finish her BA and eventually an schools, mainly CCPI, the new Catholic college in Chuuk, and MA in library science. Despite job offers from the University of Palau Community College with its open enrollment policy. But Guam and other places, she decided to remain at COM, where she now serves as Director of the Learning Resources Center. But there is another, more telling explanation of the recent fall off in enrollment. As emigration of Micronesians steadily grows, more Jennifer is not the only one who ended up working at the college and more islanders are graduating from high school abroad and where she began. There is Sylvia Henry, Maggie Hallers, Joseph Felix and Francisco Mendiola, among others. entering college there.



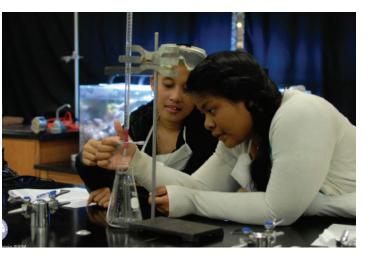
Many of those who go on to US colleges to complete their BA degrees would never have been able to do so unless they had been able to get a start much closer to home. Shaun Suliol, young webmaster at the college, can attest from personal experience to the importance of adjustment time before starting college abroad. He points out that beginning college studies on familiar soil and having the chance to establishing a circle of friends is a key element in gaining the confidence young people need to go on.

The young do not swarm directly into US colleges as they did during the 1970s and 1980s, but hundreds still study abroad to earn a full four-year degree. Hence, the mission of the college has shifted to serving as a gateway to higher education for young Micronesian men and women. This is of great importance for the increasing number of students who are continuing tertiary education abroad once they finish their two-year associate's degree at COM-FSM.

So, the wheel is turning full circle. Although no longer in the exclusive business of producing teachers for the country, COM-FSM is embracing a more global mission and preparing its students for a larger world with many more potential career paths. Even so, at least some of the people it has sent out have returned to the college to devote their lives to educating the next generation.

On the 25th birthday of the College of Micronesia-FSM, an educational institution founded to answer to the changing needs of the FSM, we can celebrate the ways in which the college has responded to this challenge. Its beginnings might have been as a teacher training institute, but it went on to provide tertiary education for those who would take jobs in the nation during its early years of independence. Now, more than at any time before, it serves as an entry way to full college education. Tomorrow its function might be something else-but almost certainly something that will genuinely serve the needs of the country in the future.

The mission of the college at bottom will always be to develop human capital, to educate those young people in the islands who have tasted education and want more. The hope is always that wherever these islanders end up living and whatever jobs they might take, they might become an educational force among their own people, if only for the enlightened and productive lives they themselves lead.







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> Michael Rota. President Friends of the College of Micronesia-FSM, Inc.



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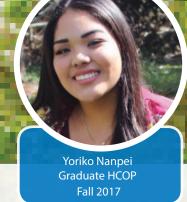


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In Their Own Words



Bertha Mochieg Reyuw Business Administration Fall 2010

Quintina Letawerpiy

Graduate of Trial Counselor

Fall 2012

Bertha Mochieg Reyuw is from the Island of Stone Money. She attended the College of Micronesia-FSM in 2008 to 2011. Ms. Reyuw obtained her AS degree in Business Administration in December of 2010. Thinking business was her interest, she continued into the third-year program in General Business. After obtaining her certificate in the program, she decided to continue her education elsewhere to earn a Bachelor's Degree.

She was fortunate to be awarded the Australian Awards Pacific Scholarship (AAPS) to purse her education at the University of the South Pacific (USP) in Suva, Fiji. At USP Ms. Reyuw pursued Environmental Studies, and completed her studies in three years obtaining her Bachelors.

She then worked as the Environmental Program Development Officer at a local NGO on Yap called the Yap Community Action Program (YapCAP). She collaborated with partners across Micronesia to implement various environment and conservation related projects.

Ms. Reyuw is currently pursuing a master's degree in Global Environmental Studies at Sophia University in Tokyo, Japan under a full scholarship from the Association for Promotion of International Cooperation (APIC).

Ms. Reyuw believes that the college was the stepping-stone that led to her success in education. She believes that COM-FSM taught her how to endure being away from home. The lessons she inherited, inside and outside of classroom, made her who she is today.

COM-FSM has immensely and effectively impacted my life and catapulted me into a personal and professional life of purpose and meaning that I believe I would not have had otherwise. In order to tell the story of how COM-FSM impacted my life, I need to go back to a point in time, several years before I attended COM-FSM.

When I had finished high school, I was stuck. I did not know what to do next to further myself, in terms of where to go to school because I knew that my family could not support me financially for four years in any institution of higher learning outside of my home country. I knew that there were scholarships that I could apply to but the questions that always lingered in my mind was "would I be qualified for the scholarships?", "would they cover my schooling fees and living expenses?" and "would I need to apply to multiple scholarships to cover the fees and expenses?". I was frustrated and confused with the college and scholarship processes and I was equally frustrated and confused with how to proceed.

When I learned of what COM-FSM was in terms of what it, being a school of higher learning, offered and how it catered towards people from the FSM, it became a beacon of hope for me. I knew then that through COM-FSM I could further my education and become that much closer to fulfilling a dream of earning a degree. I enrolled in COM-FSM where I pursued an Associate of Arts Degree in Liberal Arts. As I was finishing my Liberal of Arts Degree, I then took on additional courses for the Trial Counselor Certificate program which I completed and earned a Certificate of Achievement in the program. During the times I was earning each degree from COM-FSM, the idea of furthering myself academically became much more possible and not as far-fetched as I had thought it once to be. I then started weighing my options of where to apply to next but this time, it was with the goal of earning a degree in the field of Law.

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today." Sincere words spoken by the famous human-rights activist Malcom X, that still applies today. As a Micronesian youth, I believe that COM-FSM is significant to the Federated States of Micronesia. The youth of today is the future of tomorrow, and with the education we chose to receive we can change our world for the better.

Originally, I am from the island of 'Oahu, Hawai'i and spent the majority of my life there. Growing up, my parents always encouraged my brothers and I to put school before many things. As my education career developed towards a higher level, my options seemed bountiful yet my mind didn't know where to start. Naturally I aimed big, looking only at large universities and schools that would slingshot me into the big leagues and most-likely straight into financial debt. Therefore, I needed a step in a new direction. As soon as I graduated high school, my family and I had moved to Pohnpei, FSM. Making my newest and only option, to attend COM-FSM National Campus. It hadn't seemed as glamorous as what I initially imagined for myself; but like a pearl in a clam, what I had found was much more than I could ask for.

Here at COM-FSM the opportunities are endless for Micronesian youth. There are many scholarships and programs that people outside, could only dream of getting. The best part is, most students are almost guaranteed their funds. The students are a priority and the support we receive from the community as well, makes this institution a great place. Also, the classes that I attended were easily adaptable for me, and corresponded with American set standards and benchmarks. COM-FSM is an accredited college, allowing this to be possible. Which shows the effort that all staff and faculty puts forth, to provide nothing but the best for their students.

The various clubs and organizations that are here had intrigued me. While actively participating, I gained a lot of cultural insight on not only Micronesia as a whole, but also states in specific. I spent my first semester as a member of "Chuu-chok" the Chuukese student-organization. Further into my time here, I became an associate of the Center of Entrepreneurship. There, many young and bright entrepreneurs gathered often and discussed topics, issues and projects that we as students could contribute to. More recently, I had become the Secretary and Treasurer of the newly established, Media Arts Club. I have taken my passions to a new level, where I am able to express more of myself in not only photography but also make-up. At the same time, I get to learn more about video production and the various ways Media Arts can contribute to the community.

As a youth of Micronesia, we are the future leaders and workforce of this country. Our contribution begins with the education we chose to receive and apply to our lives. Although at first I was unsure of what was in store here, choosing to attend COM-FSM was a great investment for my future. I have met many great people and was taught essential life lessons. Also, the education I've received will be able to carry me further in life to only expand my knowledge and skillset that could be recycled into this country and change our world for the better. This does not only go for myself but all valued members of the COM-FSM. This is an institution of foundation for all who are willing to not only receive but also give back, and that is why COM-FSM is highly significant to the Federated States of Micronesia.



Early History of the COM-FSM Endowment Fund By: Susan Moses

The COM-FSM Endowment Fund was established in 1993 with a donation of \$150,000 from FSM Telecommunications Corporation. In 1995 the college secured a Title III Endowment Challenge Grant from the U.S. Department of Education which required the college to raise \$250,000 from non-governmental sources by May 1997 to receive a matching amount of \$500,000. This grant provided the impetus for a myriad of fundraising activities including a major "kick-off" dinner and dance at Flamingo, performances by the San Francisco Opera, presentations to the Pohnpei Rotary Club and Rotary International, several walk-a-thons, Founding Day student competitions for King and Queen, presentations to the FSM business community, presentations to businesses on Guam, several raffles, presentations to NGOs, presentations to foreign embassies in the FSM, presentations to Pohnpei State and FSM leaders, the establishment of the COM-FSM Alumni Association, solicitations to former FSM Peace



Corps volunteers, and solicitations among COM-FSM faculty and staff, among others. The endowment fundraising effort was called the college's "20/20 Vision" in that it was hoped that the fund would realize the amount of \$20 million over a period of 20 years.

On May 29, 1997, official notification was sent to Mr. William J. Carter, Chief, Institutional Receivables Team, U.S. Department of Education, that a total of \$363,982.60 had been raised from sources other than national, state, or local governmental sources as matching funds for the Endowment Challenge Grant Program. A check in the amount of \$500,000 for the Endowment Fund was received shortly thereafter.

An Endowment Recognition Wall was constructed on the first floor of the COM-FSM Administration Building to recognize all donors who had made contributions in the amount of \$100 or more. An Endowment Investment Policy was adopted by the COM-FSM Board of Regents at its December 1997 meeting. This policy required that no funds be withdrawn from the Endowment Fund until such time as a principal value (at market) of \$20,000,000 had been attained. The only exceptions to this policy were to pay normal and reasonable costs associated with the management of the Endowment and those withdrawals that may be required by conditions attached to specific gifts, donations, or grants. According to that policy, once the \$20,000,000 goal had been reached, the earnings from the Endowment may be used for student, program, or administrative support of the college. **Fundraising Dinner held April 2016**



Fundraising efforts for the Endowment Fund have continued and are on-going to this day.



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Financing development for the benefit of the people of FSM

Japan Cultural Exchange Experience



By: Juan Paulo Santos

(Tokyo, Japan) - Students from the college's National campus have been constantly visiting Tokyo, Japan through exchange programs from Tokyo Metropoplitan College, Association for Promotion of International Cooperation (APIC) and from the Japan-East Asia Network of Exchange for Students and Youths 2.0 (JENSYS).

These exchange programs are able to help students from COM-FSM explore the college education system of Japan as well as get a glimpse of the world renowned Japanese technology and culture.

These programs are initiatives of Japan's commitment to further promote people-to-people exchange and build closer relations between Japan and Pacific Island Countries.

COM-FSM Students were also engaged with other students from other participating island nations such as Cook Islands, Fiji, Kiribati, Marshall Islands, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu.

During these tours, students were able learn the unique culture and traditions of Japan. Students were engaged in activities such as exploring Japan's latest technologies including computers, robots and communications. Students were also introduced to different means of transportation, fashion and were able to visit historical and industrial sites around Tokyo.



" I was really overwhelmed with the technology of Japan especially the Robot "Asimo" who can talk and move like a real human" says Rico Rico.

The students had the chance to spend a day or two with their host families. Brenda Kerman shared that "they treated me like I was their own daughter, they let me inside their house and I spent time with their family, I was really touched by their hospitality."

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Artist rendition of Chuuk Campus by BECA.

By: Kind Kanto

Chuuk Campus is moving forward during the present school year 2017-2018. A motive for such action is, of course, preparation for our COM-FSM 25th anniversary. The overriding motive is to provide actionable plans for "access and success" on campus. In effect, Chuuk Campus expects to mobilize staff, faculty, and students alike toward continuous self-improvement.

Presently Chuuk Campus offers one degree program (Associate of Arts in Teacher Preparation) and five certificate programs (Third-Year in Teacher Education, Bookkeeping, Secretarial Science, Pre-Nursing Assistant, and Basic Public Health). We expect to initiate a second degree program (Associate of Arts in Liberal Arts) very soon.

We have a few plans already set in motion during the present school year. Among our priorities is the development and institutionalization of a substantive Foundations of Excellence (FoE) program. We are in the process of galvanizing employees and students toward setting up FoE activities, especially for our freshmen or first-time students. We shall be looking at specific ways in recruiting and retaining students through implementation of guided pathways. We seek deliverable goods and services to our students, as we program activities in fulfillment of CCSSE benchmarks. Our search is, of course, highlighted by "walk the talk" in our mission statement, vision statement, core values and best practices, the Strategic Directions and Goals, the Integrated Educational Master Plan, and student learning outcomes at the institutional, program, and course levels.

We have scheduled professional development workshops and seminars, not only for our own faculty and non-teaching staff but also for external stakeholders. We have dialogued with Chuuk State Department of Education in order to provide training to public school teachers in multi-grade instruction and to set up a bridging program for high school graduates whose scores on the College of

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Micronesia Entrance Test (COMET) fall below the cut-off point. We have customized training programs for health assistants in the Chuuk State Department of Health Services' dispensary division and for customer service and supervision in the Chuuk Public Utilities Corporation. In line with this effort, our CRE programming is being designed to provide not only community-based service but also direct instruction for our students on campus.

In addition, our Student Body Association will co-sponsor two activities during the Fall Semester 2017. One is the Academic Talent Showdown in which students have fun competing from region to region and, at the same time, reviewing for their final exams. The second is the Fishing Derby. Chuuk Campus is presently blessed with a seawall from which any and all employees and students will compete in short-line fishing. We expect nothing less than a lot of fun, great student-faculty interaction, and serious effort in learning.



We have already begun a Chuuk Campus Assessment Plan 2017. Finally, we are very hopeful this school year to welcome funding We have a number of assessment instruments that will measure of \$3 million from the Chuuk State Government for the construc-"access and success". For instance, we need to collect and analyze tion of facilities at our Chuuk Campus permanent site. It would data on how well we can implement the three ACCJC rubrics for be a truly historic and optimistic school year for us to witness a ground-breaking ceremony for our permanent site and, at the program review, planning, and student learning outcomes. This task may appear overwhelming, but we intend to get everyone on same time, to join our national stakeholders in celebrating our campus to become a true internal stakeholder. We are goaded 25-year-old birthday party. by a simple directive in participatory governance: "of the people, by the people, for the people" – or, more succinctly said, "of the campus, by the campus, and for the campus".



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College Student Body Association Holds Retreat in Pohnpei

Bv: SBA Officers 2017



We are the Student Body Association officers of all the six campuses of the College of Micronesia-FSM, in the Federated States of Micronesia. Regardless of the distance, our differences, and time, we crossed an ocean to join together to share one purpose, to move forward as one college, and to make a difference in our home islands.

During a week-long leadership retreat held in Pohnpei, we, as representatives from the Career Technical Education Center, Chuuk Campus, the Fisheries and Maritime Institution, Kosrae Campus, National Campus and Yap Campus were able to collaborate and cooperate with each other in sharing and exchanging ideas for being better leaders. The retreat, which focused on the theme, "Serve, Lead, Inspire," encompassed a variety of group activities, discussions and presentations. Specific topics covered included: the amending of the SBA constitution, presentations provided by the US Embassy and Australian Embassy, a peek into gender equality and Title IX, as well as, leadership activities and exercises that are meaningful to our roles as Student Body Association officers.

Regardless of the fact that we were nervous and curious about the challenges we might face, the total outcome of the retreat was a success. Throughout the week spent together, we dedicated our time, energy, and enthusiasm to collaboratively share information and skills, to help our respective campuses navigate forward. We worked as one to determine new College initiatives and goals, to create plans for upcoming College events and activities, and to share new ideas. We learned how to solve problems using various

"We are the future leaders of our generation, our decisions today determine the outcome for tomorrow."

- Chris S. Yarowe, National SBA President

kinds of methods and focused on the importance of leadership strategies, such as communication, delegation, patience, and above all else, teamwork.

The experiences offered by the retreat were very helpful and informative in allowing us to explore and recognize the responsibilities of our roles as SBA officers. It helped us to become more committed, dedicated, and responsible students in school and in life. It also taught us how to be a positive influence in our own societies, and the importance of striving for success for today and tomorrow. These opportunities opened up a whole new perspective for us and allowed us to realize new possibilities for the future of our campuses.

We, the SBA officers, took every opportunity to make the most of this retreat, while at the same time focusing on achieving one common goal, to make the College a better place for the students, the community, and future generations. As result of all our work, the retreat helped to strengthen the bonds among and between students at each of our campuses, ensuring that we are one step closer to becoming a more unified college.

"Now that we have learned more about our responsibilities and roles, we are applying what we've learned here at our Chuuk Campus." - Ryian Raymond, Chuuk SBA Officer

Ouotes from Students:

"We are here today to serve, lead and inspire every student, while at the same time fostering understanding to promote changes in student's attitudes and behaviors. Let's ensure no student is left behind." - Paul Lonno, Kosrae SBA President

"We, the SBA Officers from each of the 6 campuses, are now committed to the success of our respective campuses." - Arthur Manuwaisug, FMI Executive Officer

"We can now stand up to to be the voice of the the students. We are ready to lead, serve, and inspire." - Dell Jim, CTEC SBA President

"Now that we have learned more about our responsibilities and "We are the future leaders of our generation, our decisions today roles, we are applying what we've learned here at our Chuuk Camdetermine the outcome for tomorrow." - Chris S. Yarowe, National pus." - Ryian Raymond, Chuuk SBA Officer SBA President

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SBA Officers at Nan Madol Ruins

"Being part of the SBA Retreat was a very productive experience for us leaders in preparation for our campuses. Now, we feel that we are ready for what awaits us at our campuses: the student body." - Gregorlyn Fanamthin, Yap SBA President

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The Center for Entrepreneurship

By: Mason Wiley

In August of 2014, the Micronesian Registration Advisors, Inc. made a generous donation of \$250,000.00 to create a new office within the College of Micronesia-FSM dedicated to entrepreneurship. The Center for Entrepreneurship (Center) seeks out talented, motivated students within the College of Micronesia-FSM, who have a desire to meet community needs with innovative solutions. Interested students are required to apply to the Center's Associates Program to become responsible participants and leaders in the Center's activities. In just three years of operation, the Center has organized numerous events and competitions that demonstrate Micronesian entrepreneurial talent, hosted numerous workshops and Roundtables to transfer technical expertise to students, and incubated five successful student businesses.

One of the Center's major roles at the College is to collaborate with other departments to enhance activities related to entrepreneurship. The Center found a natural affinity with the Business Division and has helped to expand the Friday Food Fashion Festival (F4) into a large-scale community event. The Business Division created the F4 as a method to challenge and assess students' business acumen by starting and running a small business for the day on National Campus. With funding and other help from the Center, the F4 now takes place in central Kolonia and includes numerous departments from the Pohnpei Campus as well. The F4 in April of 2017 took place at the Spanish Wall in Kolonia, the biggest yet, including two-dozen student businesses, local dance and music, and hundreds of Pohnpei residents who patronized the College's student businesses.

The Center also hosted the Shark Bait Competition in December 2016. The competition invited contestants to find an innovative business solution to a community need within the FSM. After several months of whittling down the teams, four remained for the final presentation. Each team presented in front of a panel of five prominent members of the FSM business community for a grand prize of \$1,000 in seed money. Student teams came up with brilliant business ideas, including a tow truck service for the island, an internet café for southern Pohnpei, hydroponic farming, and a mobile coffee service.

The Center also seeks to provide workshops for skills and expertise that students would be hard pressed to find anywhere else on island. In its first year of operation, the Center hosted workshops on grant writing. Workshop participants were required to identify a community need and write a generic grant over the course of the semester. One participant applied for and won two grants for a water pipe system in her village for a total of \$20,000! Another workshop took place on Black Coral Island in November of 2016 with the Center's Associates. The Associates were divided into



The Micronesian Registration Advisors, Inc. (MRA) present the College with a \$250,000 gift to establish the Center for Entrepreneurship. From left to right, MRA Senior Headquarter Executive Kasio E.Mida Sr., COM-FSM President Dr. Joseph M. Daisy, and MRA President Steve Baker.



Students meet with Director of the Pacific Asian Center for Entrepreneurship Susan Yamada about the role of her entrepreneurship center at the University of Hawaii's Shidler College of Business.

teams and given a problem to solve with a business or community project. One student took the idea to heart, recognizing a market for textbook rentals within the COM-FSM community. Her idea turned into Rent-A-Text, which is currently in operation and has been renting textbooks to students for two semesters.

One vital ingredient to growing Micronesia's future entrepreneurs is access to Micronesia's current entrepreneurs and leaders. The Center hosts regular Roundtables where key figures from the community are invited to a question and answer session with the Center's Associates. This gives the Associates an opportunity to "pick the brain" of Micronesian successes to learn what it takes to lead. Our guest speakers have included Susan Yamada of the Pacific Asian Center for Entrepreneurship at the University of Hawaii, former FSM President Emanuel Mori, Level 5 and Ramp & Mida founder Kasio "Kembo" Mida Jr., and Vice President for the FSM Development Bank Fabian Nimea.

CONTINUED ON PAGE: 36

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Other Roundtables have focused on specific issues for class discussion, such as the Emergency Preparedness Planning with the International Office for Migration, a proposed Foreign Investment Bill with both the National and Pohnpei State Governments, and operation of a radio station with prominent radio station operators on Pohnpei.

The Incubator Program within the Center gives students who have the desire to try their hands at a small business the resources and expertise they need to succeed. One the Center's first student-operated businesses was 4Stars (www.4stars.fm), a web design company, which has made websites for the FSM Post Office, Cliff Rainbow Hotel, the National Fisheries Corporation, and Eni Pein Ecotourism. This impressive portfolio of clients has brought in over \$13,000! Not bad for a couple students trained at the College in several computer coding languages.



The Center's Executive Director Mason Wiley and his wife, Jessi Libbing, pose with attendees of the Spring 2017 Friday Food Fashion Festival.



ers. Thus far, the group has successfully grown a variety of agriculture products, including cabbages, lettuce, mint, and even tomatoes!

The Center will continue to identify talented, entrepreneurial students within the College to foster and promote them. With cooperation from other COM-FSM campuses, the Center hopes to expand its program to all four state campuses. The Center has already sponsored and collaborated with the Trade and Technology Division on Pohnpei State Campus to develop Bluetooth speakers for sale within the community. With any luck, every student that attends COM-FSM will have access to the expertise and resources the Center provides.



Registration of Japanese Captive Insurance and Overseas Investment Companies in the FSM

Jitter's Café demonstrating their barista skills at the Spring 2017 Friday Food Fashion Festival.

The Center also incubated the Pohnpei Consulting Firm, a group of three US military veterans, who provided assistance to community members in business planning, loan applications, market analysis, and resume drafting.

If you visited National Campus over the past year, you likely saw another student-operated business, Jitter's Café, serving quality coffee to eager customers. Jitter's Café experimented with a variety of coffee beans and drinks, including hot coffee, cold mochas, and even lattes. They even hired fellow students to deliver drinks straight to your desk upon request. Jitter's Café hopes to expand their business in the coming years by buying a bus or cart so they can bring coffee to a much larger customer base on Pohnpei. The Center is also working with a group of students from the Agriculture Division on bringing hydroponics to the FSM. Hydroponics of the Pacific (HOP) won a Global Green Grant for \$5,000 and has built several hydroponics systems to test the technology's success for commercial vendors, rural residents, outer islanders, and urban dwell-



Hydroponics of the Pacific build one of their systems on Ant Atoll to test hydroponics resilience on Micronesia's outer islands.

For more information about the Center, please send an e-mail to cfe@ comfsm.fm or call +691-320-2480 ext. 120.



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MRA congratulates the College of Micronesia-FSM for delivering 25 years of higher education, and is proud to be a partner with the college on the successful Center for Entrepreneurship since 2015.

Life on CAMPUS

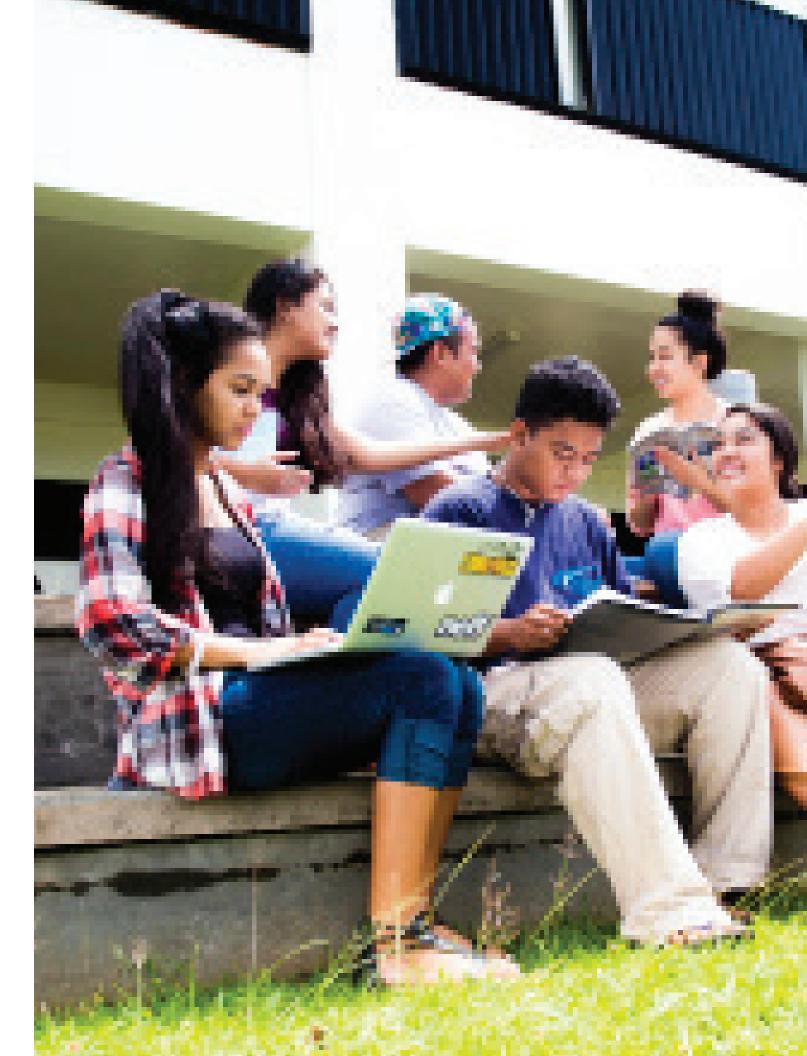
By: Krystilyn Atkinson

Scuba diving, video production, waterfall chasing, boxing – these are just some of the many activities that students at the College of Micronesia-FSM are exploring during their free time. Through participation in clubs and campus-sponsored events, students are able to immerse themselves in their passions and interests, delving beyond the classroom walls to embrace an all-encompassing lifestyle of learning.

"Through the Student Life Office at COM-FSM, students are able to work together to create opportunities that excite, inspire and motive them. "

Through the Student Life Office at COM-FSM, students are able to work together to create opportunities that excite, inspire and motive them. They have the freedom to create their own clubs, to host their own activities and events, and to take on leadership roles within the community. Whether it's learning the Japanese martial arts of Aikido, volunteering to green up the environment, or exploring and embracing the traditional cultures and customs of the islands, there are opportunities for everyone to get involved.

Under the guidance of the Student Body Association (SBA), students also have the opportunity to voice their own thoughts, ideas and concerns. It was through the leadership of SBA officers at both National and Chuuk Campuses, that the creation of two new student centers was put into motion. Since then the SBA officers, across all campuses, including the Cadets at FMI, have been actively working together to represent the wider student body.



College of Micronesia-FSM | 39









This year a new leadership retreat was implemented, that allowed student officers from all campuses to come together in Pohnpei to partake in a variety of leadership activities and workshops. Since then, SBA Officers have been maintaining contact with each other through monthly meetings and have been actively participating in administrative committees as voting members. These leadership opportunities have led to an increase in SBA engagement, which in turn has led to significant participation from the wider student body. More ideas and plans are coming forth from the students themselves, thereby creating an even greater variety of opportunities for students to get involved.

Many of these proposals have led to campus wide events, such as talent shows, sporting tournaments and volunteer opportunities.

Students have also had the chance to partner with outside organizations on a variety of important initiatives and causes. For example, many events and workshops have been held in collaboration with the Australian Embassy and the Guam Coalition Against Sexual Assault and Family Violence in attempts to highlight gender equality. Students have also had the opportunity to work with the International Organization for Migration on issues concerning human rights.

As the Student Life Office and the Student Body Association continues to develop, further explorations will be made into the possibilities of providing even more opportunities for the students at COM-FSM. For it is through these extra-curricular activities that students are able to supplement their learning, explore and foster their passions, and fully participate in a vibrant and engaged community.

Congratulations on 25 years of educating Micronesia's future!



Anniversary

The International Organization for Migration (IOM) is an inter-governmental organization established in 1951 and known for its dynamic work in mobility and migration. The Organization has a global presence with over 400 field locations worldwide, including six offices in the North Pacific.

> The Head Office for IOM's operations in the expansive region of Micronesia is in Pohnpel, Federated States of Micronesia (FSM). IOM has sub-offices in Chuuk, Kosrae, and Yap, FSM, Majuro, Republic of the Marshall Islands (RMI), and Koror, Republic of Palau (Palau). IOM-Micronesia works with regional governments and partners in the areas of capacity building, education, emergency preparedness and response, climate adaptation, health, and counter trafficking.

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F4-Friday Food Fashion Festival A Collaborative Assessment Strategy

By: Timothy James Mamangon

The collaborative activity, F4, is used to assess Business division's PSLO's (Program Learning Outcomes). The collaborative activity requires students to demonstrate the skills they learned from management, marketing, economics, finance, and accounting. The success of the collaboration between the students will emphasize the importance of each course in the organization and how their interrelationship is important in achieving the organization's objectives.

On August 7th, 2017 COM-FSM hosted the Friday Food Fashion Festival (F4) at the Spanish Wall baseball field. The event was from 5pm-8pm and hosted around 20 student-operated businesses From 5pm to 8pm, hundreds of Pohnpeian residents meandered the tents that hosted over 20 student-operated businesses with a variety of products and services, including hot sauce, handcrafted furniture, bluetooth speakers, premium coffee drinks, local delicacies, and much more. The Yapese Student Organization and Chuu-Chok (a student organization) also provided spirited traditional dances.

The event has grown significantly over the years from a handful of students trying their hand at a business for the day at tables on National Campus to a night festival that invites the entire community to participate. The COM-FSM Business Division began the F4 as a way to assess business students understanding of business fundamentals, but it has since found support within the College's Career and Technical Education divisions on Pohnpei Campus and the Center for Entrepreneurship. Although the primary purpose of the event is to provide a real world setting to practice and evaluate students' business acumen, students and residents of Pohnpei are beginning to see the event as a chance to showcase Micronesian innovation.





The success of the F4 will certainly lead to bigger and better F4s in future semesters. There are also plans to include more local entrepreneurs in order to capture a snapshot of the FSM's full entrepreneurial potential. Perhaps with enough support it could even lead to regular public markets to encourage some of our islands' enterprisers to take a shot at the small business they've been dreaming about.

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FSM'S DOCTORS, NURSES & DENTISTS FOR TOMORROW

By: Dr. Paul Dacanay



Doctors and Dentists for Tomorrow (DDFT) is a two-and-a-halfyear program that prepars high-performing students from the four states of the Federated States of Micronesia to be competitive for entry into regional medical and dental schools, as well as prepare for success in upper-level baccalaureate pre-medical and pre-dental programs at other Pacific Rim institutions of higher learning.

This intensive program includes a summer basic science 'boot camp' with courses taught in the problem-based learning (PBL) style, the standard format of instruction common in regional medical and dental schools, as well as other health science programs globally. In other words, students learn by doing across the entire curriculum.

The summer boot camp is followed by two additional years of science courses which emphasize application of knowledge to clinical settings. A hallmark of the DDFT program is early access to clinical settings, with students rotating through hospitals, clinics, and the public health department in Pohnpei.

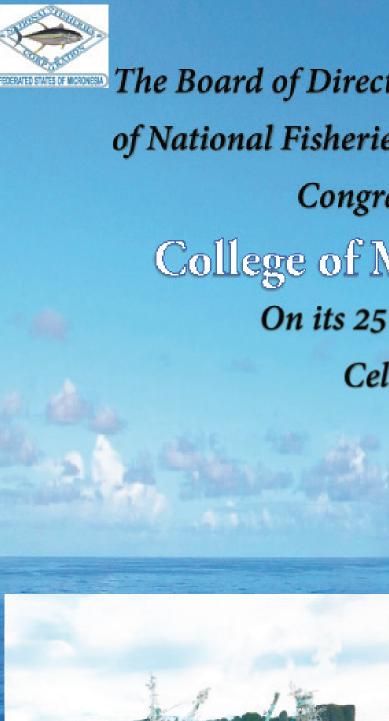
Students are given access to a range of wrap-around support services to promote success, including mandatory study hall, tutoring sessions, counselling, special training courses, guest lecturers from visiting overseas professors, such as those from the University of Arizona, highly-experienced international faculty who

teach medicine the way students will learn it in medical school, an emphasis on the health issues facing Micronesia, and much more.

DDFT is more than just a pre-medical or pre-dental program... it's a preparatory program for leadership and success in Micronesia.

- Preparing Micronesians to be the Micronesian healthcare providers and leaders of tomorrow
- Intensive preparation for medical and dental school
- Experienced international faculty, including Dr Paul Dacanay (Philippines, the United States, and the Pacific), Dr Brian Mangum (Europe, the United States, Fiji and Australia), Mr Robert Spegal (United States and the Pacific)
- Early clinical exposure in hospitals and clinics
- Basic science summer boot camp
- Emphasis on PBL and applied clinical learning
- Wrap-around support services, such as study hall and counselling
- Emphasis on policy and prevention, not just medicine and dentistry
- Emphasis on learning public presentation and critical thinking skills through researching and proposing answers to FSM's leading causes of disease and death
- Focused on the future health security of FSM by training leaders today!

CONTINUED ON: PAGE 46



The National Fisheries Corporation (NFC) is a public corporation established by the FSM Government in 1983 The purpose of the corporation is to promote the development of the pelagic fisheries and related industries for the benefit of the people of the FSM.

JV fishing vessel Taiyo Tofol

The Board of Directors and the Management of National Fisheries Corporation extends its Congratulations to College of Micronesia-FSM On its 25th Anniversary Celebration!



In spring 2011, the Nursing Program was introduced into the college's academic arena. The COMFSM Nursing Program is a career ladder with multi-entry and multi-exit program which to prepare the individual to provide basic nursing care and the theoretical and clinical foundation for education and career mobility in nursing. The mission of the COMFSM Nursing Program is "To educate students to serve the health care needs of the people of Micronesia as Certified Nurse Assistant, Practical Nurse and Associate Degree Nurse in the community based health care sites across the Federated States of Micronesia." Preparation of course outlines, setting up the nursing lab, and ordering books and supplies was implemented during Spring2011.

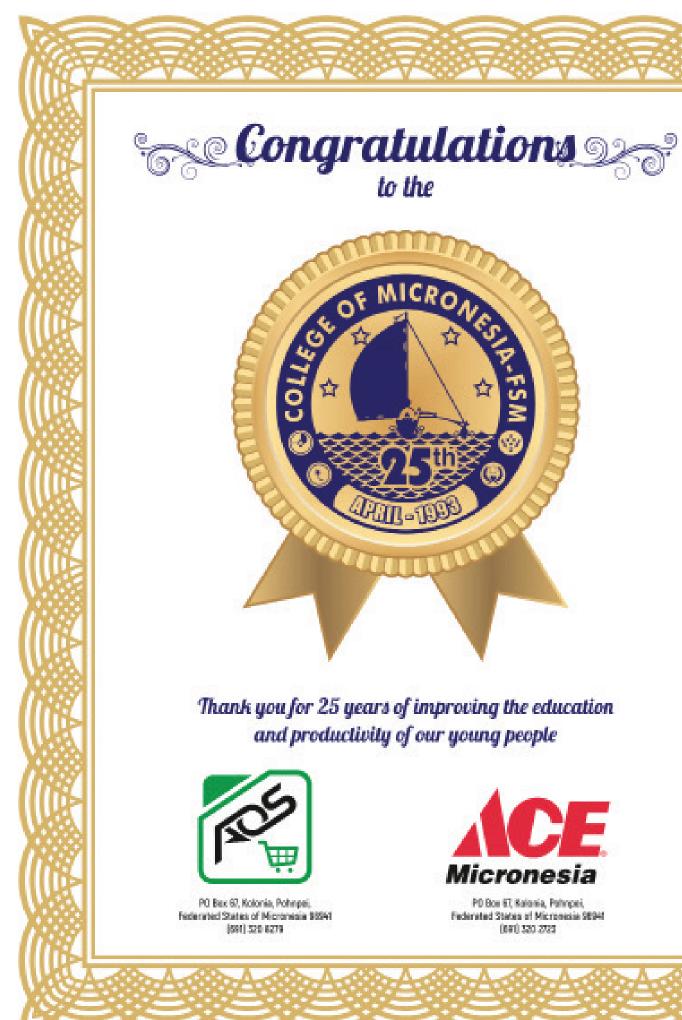
"The COM-FSM Nursing program has expanded to Yap Campus."

The COMFSM Nursing program has expanded to Yap campus where the Nursing Assistant courses are being offered in Yap. Chuuk Campus is also offering the Nursing Assistant courses. We are planning on extending the Nursing Assistant courses to Kosrae campus once a qualified personnel is identified.









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Thank you for 25 years of improving the education and productivity of our young people



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Spread Your Wings and Fly

By: Shaun Suliol

Yolanda Joab Mori is an alumni of the College's National Campus, where she graduated as President of the Phi Theta Kappa International Honors Society in 2010, while studying Liberal Arts. After graduating Yolanda traveled to the Philippines to do volunteer work for the World Youth Alliance (WYA) for six months advocating human rights issues, and mentoring youth in Manila. At the same time, she represented the WYA in Mexico and Azerbaijan, as one of the youngest heads of delegations.

Upon returning home Yolanda began her career with the International Organization for Migration (IOM), while at the same time earning simultaneous degrees in Community Based Disaster Management in 2011, and Community Climate Change Adaptation from the World Bank Institute. She is also a founding member of the Climate Change Adaptation, Disaster Risk Reduction and Education (CADRE) Program, which is present throughout the Micronesian Region. She is the only IOM Micronesia staff member who has lived and worked in all four FSM States and the Marshall Islands, and went on to become the youngest and only female sub office representative in Kosrae in 2014.

The CADRE Program has been her life's work that has resulted in seawalls being built, rainwater harvesting systems and catchment tanks being installed, solar panels being installed, dozens of community based emergency plans drafted, amendment of the national curriculum and over 10,000young students across the Micronesian region being taught the urgent awareness of climate change.

In 2016 she completed her certificate studies at Harvard University in Educational Innovation and Social Entrepreneurship and graduated as Fellow of the East West Center's prestigious Pacific Islands Leadership Program. Currently, while working full time she is a new full time student as well, taking night classes at Chaminade University's extension in Chuuk working towards a degree in Education for Oceania.

Mrs. Mori has also spoken at the IUCN World Conservation Congress in Hawaii, as well as the One Young World Summit in Canada. She also joined the FSM delegation to the COP22 in Morocco. She was also the guest speaker at the College's 65th Commencement exercises.

Most recently she spoke at German Green Convention in Berlin.

On her son's second birthday, Yolanda and her husband founded Island PRIDE (Promoting Resilience through Involvement, Development & Education); a new non-profit non-government organization that aims to empower youth by doing exactly what its name entails.

She serves as the Executive Director of the organization. Yolanda is the mother of Alvin Yoshi Mori



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Yolanda Speaking at "One Young World" at Ottawa, Canada.

She is also the proud daughter of Madilde PrimoJoab of U, Pohnpei.

The College congratulates Yolanda for her dedication to the people of the region. We celebrate her successes as a highlight of twenty five years of higher education in the FSM.



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Island Girl Reaching out to **Bigger Dreams**

By: Shaun Suliol

Jasmine Mendiola is a proud alumna of the College of Micronesia-FSM (COM-FSM) graduating in 2012 with an AS in Marine Science and an AS in Liberal Arts. She was the class Valedictorian and a member of the Phi Theta Kappa International Honors Society.

While attending college she served in many capacities in the college's work-study program, and later as an English and Science tutor. This experience led her conducting labs in the college's lchthyology and Zoology courses after graduating, as well as assisting students in those courses with extra help.

Ms. Mendiola has also been a part of regional internship programs. In May to August of 2011 and again in the same months of 2012, she participated in scientific research at the University of Hawaii at Manoa's Undergraduate Research Mentoring Program (URM) in Biological Sciences. From January to February of 2013 she was a Climate Change Project intern for the Secretariat of the Pacific Community (SPC).

Additionally, she has participated in several key regional and international meetings. She partook in the Pacific-American Climate Fund (PACAM) Regional Workshop & Climate Change Symposium in 2016, and again in 2017 as a co-facilitator. Other important events included the Pacific Islands Forum in the Republic of the Marshal Islands, the Ocean Conference for Emerging Environmental Leaders, the Micronesia Finance-Administration Operation Network Annual Workshop, and the International Visitors Leadership Program (IVLP), Our Ocean Ambassadors.

After college Jasmine worked as a Data Technician at the Western and Central Pacific Fisheries Commission, then as a Public Diplomacy and Research Officer for the Australian Embassy based in Pohnpei.









Scientific research internship at the University of Hawaii at Manoa's Undergraduate Research Mentoring Program (URM) in Biological Sciences.

She is now the Assistant Director of the Marine and Environmental Research Institute (MERIP) of Pohnpei.

She was also named Fisheries and Awareness Ambassador for the National Oceanic Resource and Management Authority (NORMA), where she endeavors to promote the importance of fisheries management and conservation. Her dedication to these efforts were recognized in her award winning poem entitled



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"Teach Your Children"; where she won first prize in the Parties to the Nauru Agreement's (PNA) World Tuna Day Art & Talent Quest.

Ms. Mendiola has become a champion of fisheries conservation and climate change awareness for the Micronesian and Pacific regions. She can be found speaking at large events on the regional stage, or in front of school children in the communities she serves. Her dedication to this endeavor is outlined in her poem where she writes: "So it is up to us to take responsibility of what we have today and pass it on with certainty. So you teach others as I have taught you today the importance of conservation in this very way."

Ms. Mendiola is the mother of eight year old Harmony and wife of Dwayne J. Hadley. She is also the proud daughter of the late Emirose Elanzo and Francisco Mendiola, and stepdaughter of Lestly Ashby Mendiola.

The college is proud of the successes Jasmine Mendiola has been able to achieve. It is through alumni like Jasmine and many others that COM-FSM takes pride in, as it works towards its mission in the FSM and in the region.





College of Micronesia Land Grant Program -Flagship Research and Extension **Programs in Micronesia**

By: Dr. Singeru Singeo & Dr. Murukesan V. Krishnapillai

A land-grant college or university is an institution that has been designated by the US Congress to receive the benefits of the Morrill Acts of 1862 and 1890 and other appropriations to land-grant institutions. A key component of the land-grant system is the agricultural experiment station program created by the Hatch Act of 1887. The Hatch Act authorized direct payment of federal grant funds to each "state" to establish an agricultural experiment station in connection with the land-grant institution there. To disseminate information gleaned from the experiment stations' research, the Smith-Lever Act of 1914 created a Cooperative Extension Service associated with each land-grant institution. This act authorized ongoing federal support for extension services/programs.

The U.S. Department of Agriculture's National Institute of Food and Agriculture (USDANIFA) administer federal land-grant funds and the coordination of agricultural land-grant activities at the national level.

The college education in Micronesia can trace its origins to teacher training programs during the Trust Territory Government period. The Micronesia Teacher Education Center (MTEC) was established in 1963 to provide training for in-service elementary school teachers. In 1970, MTEC became the Community College of Micronesia (CCM).

In 1977, Congress of Micronesia established the College of Micronesia (COM) (consisting of CCM in Pohnpei, Micronesian Occupational Center in Palau and School of Nursing in Saipan (which later was moved to Majuro and renamed as College of Micronesia, Majuro). In 1980, the COM secured land-grant status through the Education Amendments of 1980 along with other colleges in the region. Subsequently, however, political status began to change resulting the emergence of new Micronesian states which also caused changes to the COM System. When Republic of Palau, Federated States of Micronesia and Republic of the Marshall Islands became independent and



the Trust Territory government closed, the COM land-grant status was continued by virtue of the Compact of Free Association (COFA) agreements between the US and each of the three Micronesian independent nations. In order to implement the COM's landgrant status under COFA, the COM Treaty was negotiated among these three new independent nations for the purpose of managing the COM land grant status.

On April 1, 1993, upon the implementation of the Treaty, the three independent colleges witht heir new identity and names emerged with their own governing boards: College of the Marshall Islands (CMI; formerly COMMajuro); Palau Community College (PCC; formerly Micronesian Occupational Center) and the College of Micronesia-FSM (COM-FSM; formerly Community College of Micronesia). College of Micronesia (COM) also continued under an independent governing board (COM Board of Regents) consisting of 3 members representing each of the 3 independent Micronesian governments.

Further, a "trust/partnership relationship" concept was developed with the USDA, and implemented between the COM and the administration of three partner colleges to implement land grant programs in all three nations. Accordingly, each college is responsible to develop programs and implement them. They are also responsible to expend and obligate land grant funds that are allocated to each college. However, the ultimate responsibility of the overall handling of the land grant funding in Micronesia remains with the COM.

CONTINUED ON: PAGE 54



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Land Grant

Land grant programs are currently extended to each of the partner colleges through a Memorandum of Understanding with COM. Every year, the US Congress appropriates funding for the COM land grant program through NIFA- USDA to support its mission in Micronesia.

The main sources of federal funds are:

- Smith-Lever Act funds to support extension programs
- Hatch Act funds to support research programs
- Endowment fund to support instruction as well as extension and research programs

The COM land grant offers three categories of programs. They are:

- Extension Programs (Cooperative Extension Service) are offered at six sites: Koror, Yap, Chuuk, Pohnpei, Kosrae and Majuro.
- Research Programs have research stations affiliated with each of the three Micronesian colleges. The COM-FSM has research facility in Yap, Chuuk, Pohnpei and Kosrae.
- Resident Instruction program is offered in support of, or as part of the regular instructional programs at each of the three colleges

In addition to the above, land grant also operates a Federal Extension program called Expanded Food and Nutrition Education Program (EFNEP). The EFNEP successfully addresses critical societal concerns by employing paraprofessional staff and influencing nutrition and physical activity behaviors of lowincome families, particularly those with young children.

At COM-FSM, the land grant program is collectively under the Division of Cooperative Research and Extension (CRE) under the Vice President-Instructional Affairs and the Director-CRE.

Cooperative Research and Extension (CRE)

The Cooperative Extension Services program is the leading land grant activities in the FSM. Its extension component enables to improve the lives of island communities through outreach and extension activities that put knowledge to work. The extension activities provide each state with funds based on a population related formula annually (formula funds).

The CES is an integral part of COM-FSM that is designed to take knowledge directly to the communities.





Extension provides non-formal education and learning activities to people throughout the nation to farmers and other residents of rural communities as well as to people living in urban areas. It emphasizes taking knowledge gained through research and education and bringing it directly to the people to create positive changes. Success of the CES has been its unique structure as a partnership of local governments with strong guidance in its priorities from those it serves (stakeholder involvement).

The Agricultural Experiment Station program provides funding to conduct research that has impact on island agriculture and aquaculture. This program generates knowledge through strategic research to enhance agriculture, natural resources and communities in the FSM.

Its mission is fueled by close ties with extension, State agencies, community groups and other stakeholders as well as support from local government. The research facilities are located at each of the state campuses.







STHE UNITED S; ME

The Embassy of the United States of America in Kolonia **Congratulates College of Micronesia-FSM** for 25 Years of providing Higher Education to the FSM

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For 25 years COM-FSM's participation in building citizens who contribute productively within our communities has been known through the islands of the FSM. Congratulations to ALL who have been part of that history!

y Stars Enterprises

Congratulations

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to the College of Micronesia - FSM on your 25th Anniversary!

Black Micro Corporation congratulates everyone at the College for making a difference

In the lives and careers of those who

continue to be part of this invaluable Institution

EMBASSY OF THE PEOPLE'S REPUBLIC OF CHINA IN THE FEDERATED STATES OF MICRONESIA

Congratulations to College of Micronesia -FSM for Celebrating 25 Years of Higher Education in the FSM



在ミクロネシア日本国大使館 Embassy of Japan in the Federated States of Micronesia

A message from the Japanese Ambassador to the Federated States of Micronesia

Congratulations to College of Micronesia (COM-FSM) and all of its alumni on the 25th anniversary of the college. Education is essential for the future of a nation. COM-FSM has contributed greatly to the success of many of its graduates who have been playing important roles for the development of the FSM. I sincerely hope COM-FSM continues to make significant positive impacts in the lives of its students and society.

Since 1998, Japan has been providing COM-FSM with a broad range of support for education and student life, including student exchange programs and providing equipment such as solar panels installed at the front of parking area.

COM-FSM has been offering Japanese language classes, and more than 3,900 students have learned Japanese since 1989.

Recently, many students from different schools or universities in Japan have been visiting COM-FSM for the purpose of cultural exchange where the students have the chance to visit educational institutions and experience a little bit of the way of life in the FSM.



Micro-Japan (student organization) promotes cultural exchange between FSM and Japan through various activities.



Sophia University Students and Professors, Former Japanese Ambassador Shoji Sato and Former President Emanuel Manny Mori.



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> Taribo oks created by JICA Volunteers and Assistant Professor Kansikak-a.

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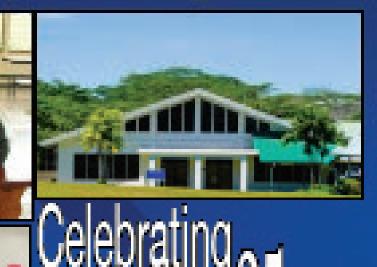
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Alumni and community support for the College of Micronesia-FSM and its initiatives is imperative to its success and financial sustainability. This support enables the college to build its endowment for the future needs of the college

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In 1993, COM-FSM received the first endewment contribution from #SW Telecommunications Corporation.

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In 1993, the College of Micronesia-FSM received the first endowment contribution from FSM Telecommunications Corporation.

Congratulations to College of Micronesia-FSM on 25 years as an institution of higher education committed to the success of FSM,

From FSMTC, celebrating 35 years providing the best possible modern, cost-effective telecommunications services to the College and other stakeholders.







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