## Upward Bound Summer 2007 Final •

## Part I: Basic statistics

On Sunday 08 July 2007 the Honolulu Advertiser ran an article covering the rising number of Micronesians using Hawaii's homeless shelters. The number soared by nearly three times between 2001 and 2006, and Micronesians now make up more than 20 percent of the state's total homeless population. Many of these homeless Micronesians are families from the FSM who cannot afford the high cost of housing in Hawaii.

| Year | Number of Micronesians in homeless shelters in Hawaii |
| :---: | :---: |
| 2001 | 286 |
| 2002 | 316 |
| 2003 | 554 |
| 2004 | 463 |
| 2005 | 513 |
| 2006 | 736 |

Use the number of Micronesians in homeless shelters in Hawaii for the following calculations. Do not use the year data!

1. $\qquad$ Find the minimum for the number of Micronesians in homeless shelters in Hawaii.
2. $\qquad$ Find the maximum for the number of Micronesians in homeless shelters in Hawaii.
3. $\qquad$ Find the range for the number of Micronesians in homeless shelters in Hawaii.
4. $\qquad$ Find the mode for the number of Micronesians in homeless shelters in Hawaii.
5. $\qquad$ Find the median for the number of Micronesians in homeless shelters in Hawaii.
6. $\qquad$ Find the mean (average) for the number of Micronesians in homeless shelters in Hawaii.
7. $\qquad$ Overall is the number of Micronesians in homeless shelters in Hawaii increasing, decreasing, or staying about the same over the time period shown above?

## Part II: Number Bases

Matching. Match the color to the correct hexadecimal RGB color command. Write the letter of for the correct hexadecimal RGB color command next to the color.

| Color | Hexadecimal RGB color command |
| :--- | :--- |
| $8 . \quad$ Black | A. \#000 |
| 9.___ Blue | B. \#00F |
| 10.__ Green | C. \#0FO |
| 11.__ Red | D. \#FOO |
| 12.__ White | E. \#FFF |

13. $\qquad$ What is $4+4$ in base 5 (pental)?
14. $\qquad$ What is $6+6$ in base 16 (hexadecimal)?
15. $\qquad$ What is $B+B$ in base 16 (hexadecimal)?

## Part III: Linear equations and linear regressions

Young boys in Dolokei, Nett recorded the following data for a peisihr throwing stick thrown along the road. A peisihr stick sliding on a road is like walking at a steady pace on a road.

| time/sec (x) | distance/meters $(\mathbf{y})$ |
| :---: | :---: |
| 0 | 0 |
| 0.6 | 10 |
| 1.2 | 20 |
| 1.8 | 30 |


16. Plot the data above on the graph:

## Formulas

| Slope | Point-slope | Slope-intercept |
| :--- | :--- | :--- |
| slope $m=\frac{\text { rise }}{\text { run }}=\frac{\left(y_{2}-y_{1}\right)}{\left(x_{2}-x_{1}\right)}$ | $\left(y-y_{1}\right)=m\left(x-x_{1}\right)$ | $y=m x+b$ |

17. slope $m=$ $\qquad$ Determine the slope of the best fit line.
18. $y$-intercept $=$ $\qquad$ Determine the $y$-intercept of the best fit line.
19. $\qquad$ Write out the slope-intercept equation for the line.
20. $\qquad$ If the peisihr stick travels for 2.4 seconds, how far will it go?
21. $\qquad$ How long does it take the peisihr stick to travel 55 meters?

## Part IV: Quadratic equations:

A Continental Micronesia $737-700$ rolling down a runway at takeoff accelerates like a ball rolling down a slope. The following time and distance data was recorded for a Continental Micronesia plane taking off from Daketik:

|  | distance/meters <br> down the runway <br> (y) |
| :--- | ---: |
| time/sec (x) | 0.0 |
| 0 | 100 |
| 5 | 400 |
| 10 | 900 |
| 15 |  |

22. Fill in the following table by squaring the times in the table above:

| time $^{2} /$ sec $^{2} \mathbf{~ ( x ) ~}$ | distance/meters (y) |
| :--- | ---: |
|  | 0 |
|  | 100 |
|  | 400 |
|  | 900 |

OpenOffice.org Calc Formulas

| slope | $=$ slope $(y$-values; $x$-values $)$ |
| :--- | :--- |
| $y$-intercept | $=$ intercept( $y$-values; $x$-values $)$ |

23. slope $m=$ $\qquad$ Determine the slope of the $\mathrm{time}^{2} / \mathrm{sec}^{2}$ versus distance/meters line. You can use the OpenOffice.org to assist you.
24. $y$-intercept $=$ $\qquad$ Determine the $y$-intercept of the $\mathrm{time}^{2} / \mathrm{sec}^{2}$ versus distance/meters line.
25. $\mathrm{y}=$ $\qquad$ $x^{2}+$ $\qquad$ Write out the quadratic equation.
26. $\qquad$ How far will the aircraft have traveled in 20 seconds?

## Part V: Ball Arc

A ball is thrown through the air as seen in the diagram below.


Note that in the diagrame $r_{1}=5.2$ meters, $r_{2}=4.8$ meters, and $k=2.0$ meters.
The equation of the arc of the ball in the air is give by: $\quad y=-\left(\frac{k}{r^{2}}\right) x^{2}+k$
27. $k=$ $\qquad$ Use the diagram to determine the $y$-intercept $k$.
28. $r=$ $\qquad$ Use the diagram to find the average distance of the roots $r$ by calculating $r=\frac{\left(r_{1}+r_{2}\right)}{2}$
29. Write out the equation of the arc of the ball: $y=$ $\qquad$ $x^{2}+$ $\qquad$

## Part VI

30. $\qquad$ How many balls are used in the site swap pattern 423 ?
31. $\qquad$ How many balls are used in the site swap pattern 51?
